

FOUNDATION DEGREES, HNCs, HNDs, BA's



# HIGHER EDUCATION

**AT THE BOURNEMOUTH AND POOLE COLLEGE 2014/15**



ASPIRE • ACHIEVE • SUCCEED

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HIGHER EDUCATION COURSES 2014-15



# A Guide to Higher Education at The Bournemouth & Poole College

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Please note that every effort has been made to ensure the accuracy of information published at the time of going to print. The College can accept no responsibility for errors or omissions. The College reserves the right to make changes to the information given, including the addition, withdrawal, re-location or restructuring of courses.

# Here at The Bournemouth & Poole College our mission is to help learners **Aspire, Achieve and Succeed.**



Welcome. At The College we offer an extensive range of Higher Education qualifications, designed to give our graduates the leading edge in today's highly competitive employment market. Whatever your background, whether you're a young student straight from college, a school sixth former or a mature adult returning to update or improve your qualifications, we can offer you a wide choice of great subjects to study.

We all know that in these current times competition for jobs is fierce, so investing in your future through education makes a lot of sense. At The Bournemouth & Poole College we offer an excellent educational experience, at a lower cost than many other institutions.

Our Full-Time Foundation Degree courses, which are highly rated by independent inspectors and have been validated by leading universities such as Bournemouth and Southampton, cost around £6,000 a year. With a saving of £3,000 a year on what many other providers charge, we offer you excellent value for money. Our specialist teaching staff are highly experienced in their field and passionate about their subject areas. Another advantage is that our class sizes are generally smaller, which means you receive more attention and support.

The Bournemouth & Poole College enjoys a reputation for a high quality of service and a

welcoming and supportive environment. We aim to ensure that your time with us is both rewarding and fun, enabling you to achieve your full potential.

We look forward to working with you.



Lawrence Vincent  
**Principal**



# Fulfilling, enjoyable and inspiring

The Bournemouth & Poole College is a leading provider of Further and Higher Education. Rated 'good with outstanding features' by Ofsted, we have a wide variety of courses for learners of every level, including our impressive Higher Education programmes.

The decision to study an HE programme could have a significant impact on your career and future prospects, so finding the right course is key. At The Bournemouth & Poole College you'll find a broad range of programmes, helping you to make the most of your potential and match your aspirations.

## A GREAT PLACE TO STUDY

As a student at The Bournemouth & Poole College you will enjoy learning in a creative, supportive and welcoming environment. The College is exceptionally well resourced within each of the specialist curriculum areas, with highly committed, experienced and professional staff that have a great deal of subject expertise and knowledge.

Our courses are endorsed and designed in partnership with employers, which means you can be confident that you're learning the right

skills, required by employers, for the workplace. An integral part of your course will be a work placement or work based project, which is designed to give you invaluable experience to support your learning.

You will also benefit from smaller class sizes and personal tutorial support, which ensures you receive continuing support throughout your time here. Whether you are progressing from mainstream education, or a mature student returning to study, your personal tutor will advise and guide you every step of the way.

➔ **IN 2011/12 94% OF OUR STUDENTS EITHER FOUND A JOB OR WENT ONTO FURTHER STUDY.**

The College offers a range of franchised and validated courses through our Partner Universities. For more information on franchised and validated courses please see page 23. Information on our Partner Universities can be found on page 93.



# Living and learning... having fun



## EXCELLENT OPPORTUNITIES TO PROGRESS ONTO FURTHER STUDIES

Gaining a Foundation Degree allows you to demonstrate your knowledge and talents. Once you have successfully completed your course you may be eligible to progress to a Top-up Honours Degree or a professional qualification. Many of our students choose to continue their studies at Bournemouth University, or with the Russell Group of Universities, including Cambridge University.

Many successful HND students progress onto Foundation Degrees. You can choose to continue your studies at The Bournemouth & Poole College as we have an impressive range of Foundation Degrees. Gaining a Foundation Degree allows you to demonstrate your knowledge and talents. Once successfully completed, you can top-up your qualification to a full degree.

Our Higher Education team are always available to guide you through the UCAS application process.

## A FANTASTIC PLACE TO STUDY

This part of Dorset is a great place to live and a great place to learn. There's everything you would expect from a thriving and lively coastal resort.

### ➔ BOURNEMOUTH HAS SEVEN MILES OF GOLDEN BEACHES!

As a location, Bournemouth and the surrounding towns of Poole and Christchurch attract students from all over the world. It's a student-friendly area, with a cosmopolitan atmosphere. The area is thriving economically and although the region is busy, you will find it is less expensive than London and other larger UK cities.

Bournemouth has lots to offer, with excellent shopping facilities, a vast array of international restaurants and cafes, a theatre, galleries and museums, a vibrant nightlife and of course our world famous stretch of beautiful sandy beaches. Bournemouth is within easy reach of London (around 2 hours by bus, car, or train), as well as the ancient cathedral cities of Salisbury and Winchester. You can also visit Stonehenge, the Jurassic Coast, or the New Forest National Park.



The Bournemouth International Centre, O2 Academy, The Fire Station and Poole's Lighthouse are all venues with a full calendar of shows and events, including many national tours for music gigs, comedy and other leading shows.

The cost of living is average, but for students seeking accommodation there is an excellent selection to choose from. Being a university town there are many different properties available to rent.

There are excellent facilities around the area, so whether you're looking for swimming or surfing, walking or windsurfing you will find lots to keep you interested! Students can also use The College's on-site gymnasium at the Lansdowne campus.

The Bournemouth & Poole College has an active Students Union, who put on a regular programme of events, social and leisure activities. Those who are enrolled on a franchised course through Bournemouth University can also make use of their sports facilities, clubs and societies.

You can find out more about everything the area has to offer at:



[bournemouth.co.uk](http://bournemouth.co.uk)



[pooletourism.com](http://pooletourism.com)



[dorsetforyou.com/tourism](http://dorsetforyou.com/tourism)

### GREAT FACILITIES

The Bournemouth & Poole College is undergoing a £10m transformation, upgrading our buildings to ensure our students can learn using state-of-the-art facilities.

### STEM CENTRE

Our brand new £1.2m STEM Centre (Science, Technology, Engineering and Mathematics) opened in March 2013. One of the first Centres of its kind in the UK, the purpose built facility is designed to promote learning in high skills subjects that are recognised by both the Government and employers to be lacking in today's workforce.

At the heart of The College's plans is our STEM Manifesto. Our commitments were developed in collaboration with businesses, schools and universities to both promote the best possible learning environment for students and to ensure they develop the skills needed to meet the needs of employers.

### NORTH LIGHT ART & DESIGN CENTRE

The £1m centre opened in late 2011. Including two graphic design studios, fine arts studios, a print studio and an area for lens based media, the building acts as a creative hub for The College's rapidly growing reputation for Art & Design.



### NORTH ROAD MUSIC CENTRE

Our Music Centre includes recording studios, rehearsal rooms and classrooms. It offers students access to one of the best equipped music centres in the South.

### FACELIFTED NORTH ROAD CAMPUS

Started in April 2013, our £4m refurbishment of our main Poole campus will see our students benefiting from access to the latest facilities. At the heart of the changes are a new HE Centre, new classrooms and a redeveloped Learning Resource Centre.

### CAMPUS EXTRAS

Here at The College we have the added bonus of some on-site perks for our students.

### EATING AND DRINKING



At The Coastline Brasserie on Lansdowne campus you can really dine out on a budget, with three course meals from £6. You'll be cooked for by students from our award winning Hospitality and Catering department, serving top quality dishes from an open kitchen.



If you want a nice place to sit and chill out with a coffee there's a Student Union run Coffee shop at our two main campus sites, The Cage at Lansdowne and The Lounge at North Road.

### HAIR AND BEAUTY

We offer on-site hair and beauty treatments, at outstanding value. So whether you're looking for a new you, or just a pampering session, it's all on your doorstep.



Based at Lansdowne, Flaunt is our very own on-campus commercial unisex hair and beauty therapy salon. Flaunt offers a range of treatments tailored to individual clients needs at great value for money.



Offering an extensive range of treatments, our salons are open to the public, at excellent rates. The treatments on offer include: facials, reflexology, aromatherapy, electrolysis, massage, waxing, manicure, pedicure, nail extensions plus many more. Come and be pampered...



The REED NCFE Partnership



You probably haven't heard of e lab, but our students have! Launched early in 2012 and working in close collaboration with Reed in Partnership and NCFE (a qualification awarding body), The Bournemouth & Poole College were the first college in the UK to offer a free dedicated in-house employment service for students.

Our e lab can help with everything from

CV writing, preparing cover letters and interview techniques, through to finding work placements and full/part time roles. The e lab team works closely with employers to find out exactly what they want and then works with our students to make sure they are fully prepared.

You can talk to the e lab team about finding a role that fits around your studies.

**OVER 500 STUDENTS WERE PLACED INTO JOBS  
WITHIN EIGHT MONTHS OF LAUNCHING THE SERVICE.**

**WE INVEST HEAVILY IN IMPROVING OUR STUDENTS' CHANCES OF MOVING INTO EMPLOYMENT OR ONTO FURTHER EDUCATION, WHICH IS WHY LAST YEAR 94% OF OUR STUDENTS EITHER GOT A JOB OR MOVED ONTO HIGHER LEVEL STUDY.**

**What career are you thinking of trying?** What qualifications might you need? What should you expect to be able to earn? You can get the information you need here.

Career Path is a quick and easy to use online career service, giving you fast and free access to the information you need to make informed decisions, at the touch of a button. With Career Path you can find out about hundreds of careers at your fingertips.

**Career  
Path**  
*Plan your future*

Career Path is there to help you plan your future. Find out more at [thecollege.co.uk/career-path](http://thecollege.co.uk/career-path).

You'll find more information about work placements on page 13.

### EXCEPTIONAL SUPPORT TO FIND A JOB

Whether it's for a work placement or to find a job at the end of your course, The Bournemouth & Poole College is able to help.

We work with over 2,000 local, national and international employers, including well-known brands Sunseeker International, LUSH Cosmetics, The Royal Mail, Ryvita, Ramada Inns, Menzies Hotels and Barclays Bank. These relationships mean we can offer you the best possible chance of finding the right work experience opportunity. It also means we're in a good position to help if you're looking for a job once your course has finished.

**For more information, have a look our job support facilities on page 6.**

### GET A DEGREE AT YOUR LOCAL COLLEGE

Our students come from all backgrounds, ages and walks of life. If you choose to study a Higher Education course you are investing in your future, boosting your skills, employability and earning power. Increasingly students are opting to study closer to home, helping to reduce student debt and additional expenditure on travel and accommodation.

The Bournemouth & Poole College enjoys an enviable reputation for offering an extensive range of courses with quality teaching and learning. Along with excellent unbiased advice and guidance and superb student support, we're a great place to study for a degree.



**AROUND 20% OF HE STUDENTS CHOOSE TO LIVE AT HOME WHILE STUDYING. (HESA)**

### WANT MORE INFORMATION?

If you have any general enquiries or unanswered questions, before you apply or during your studies, the Higher Education Unit is on hand to help you out. The team can direct you towards specialist information on learning support, financial assistance, accommodation and help with Foundation Degrees, Top-ups or UCAS applications.

**You can call the team directly on  
+44 (0)1202 205180 or  
e-mail [he@thecollege.co.uk](mailto:he@thecollege.co.uk)**

## Come and have a look around

The College has four campuses in the Bournemouth and Poole area. HE courses are run at three out of the four sites and you will typically be based on a single campus. Please see individual course details to find out which campus you would be based at.

The best way of experiencing life at The Bournemouth & Poole College is to come to one of our Open Days. We run College-wide open events several times a year – you can find details at [thecollege.co.uk/open](http://thecollege.co.uk/open). There are also dedicated HE events, please contact our HE team on 01202 205180, via email at [he@thecollege.co.uk](mailto:he@thecollege.co.uk) or visit [thecollege.co.uk/higher-education](http://thecollege.co.uk/higher-education).

# 10 GOOD REASONS

## 1

Most of our courses allow you to carry out significant levels of employment whilst studying. This not only helps you reduce student debt, but enables you to link theory to practice.

## 2

Our university level courses represent excellent value for money. College students normally graduate with less debt than university students.

## 3

In 2012, the Quality Assurance Agency (QAA) for Higher Education's independent review of our HE programmes highlighted our excellence in academic standards, informed teaching, employer engagement, curriculum design, specialist resources and response to the Student Voice.

## 4

Our university level courses provide you with the chance to achieve your full potential and gain a work related higher qualification in just 2 years.

## 5

Designated one-to-one appointments with your personal tutor. You can use this time to monitor your academic progress and receive specific advice and support relevant to your studies.

# BE STUDYING SO WHERE

## 6

Be involved... The College has a really powerful learner voice where students are influential in bringing about positive change.

## 7

There is plenty of evidence to show that the more qualifications you have, the more you are likely to earn in your chosen career path.

## 8

All of our university level courses are quality assured, giving you peace of mind that you are receiving high level, value for money tutoring to help you reach your personal goals.

## 9

Our class sizes are generally smaller than universities, giving you more attention and support from our specialist teaching staff, who are highly experienced in their field and passionate about their subject area.

## 10

As a registered university level student you may be able to enjoy the benefits of both The Bournemouth & Poole College and the Partner University. This gives you great access to a wealth of facilities and social opportunities.



# A Guide to Higher Education

There are many ways to study for higher qualifications and it's no longer the case that students wishing to further their education need to study at a university. Many colleges run excellent Higher Education programmes that offer relevant and highly sought after qualifications. There are also a variety of routes into Higher Education and a number of different types of qualifications. This summary should help to clarify your options.



## HIGHER EDUCATION DOESN'T HAVE TO MEAN STUDYING FOR A DEGREE AT UNIVERSITY

### ACCESS TO HIGHER EDUCATION (HE) DIPLOMA

The Access to HE Diploma is a nationally recognised and validated course, aimed at mature students whose entry qualifications would usually be considered insufficient. These courses are often seen as another opportunity for adults who wish to continue their studies at a higher level, but lack the confidence to do so. These are flexible one year courses, which are designed to help develop study skills and subject knowledge in preparation for Higher Education.

You can use your Access to HE Diploma to progress onto a Foundation Degree, HNC/HND or a full Honours Degree. The Bournemouth & Poole College offers a range of Access to HE courses. Please ask for details or visit [thecollege.co.uk/higher-education](http://thecollege.co.uk/higher-education).

The College also offers a Pre-Access course, which can be used as a study 'refresher'. We

have a separate brochure for our Access courses, which is available online at [thecollege.co.uk/contact-us/course-guides](http://thecollege.co.uk/contact-us/course-guides). Alternatively you can call the HE Unit on +44 (0)1202 205180 or drop into our campuses at North Road, Poole, or Lansdowne, Bournemouth.

From 2013-2014 all students aged 24 or over are eligible to apply for a 24+ Advanced Learning Loan. More information about studying as an adult at The College is available online at [thecollege.co.uk/adult-skills](http://thecollege.co.uk/adult-skills).

### FOUNDATION DEGREE

These are two year courses designed in partnership with employers, equipping people with relevant knowledge and skills for business and industry. Gaining a Foundation Degree allows you to demonstrate your knowledge and talents, but within the context of the workplace. By taking a Foundation Degree your employer will know that not only are you academically and theoretically qualified, but that you also have strong practical experience and abilities.

You can apply for a place on a Foundation Degree either during a school or college course, or as a mature student. The majority of students on the Part-Time Foundation Degree courses are mature students. Once you successfully complete the course you will be able to progress to Honours level or, if you prefer, to study other professional qualifications.



The Bournemouth & Poole College offers a broad range of Foundation Degrees and we are continually adding to our impressive portfolio.

### HIGHER NATIONAL CERTIFICATE (HNC)

An HNC is a one or two year course, with Part-Time options available in some subject areas. HNCs can also lead to a Foundation Degree or a Higher National Diploma (HND).

### HIGHER NATIONAL DIPLOMA (HND)

The HND is a nationally recognised qualification that is usually vocationally based. It can be studied Full-Time at The College, with both theory and practical work being an important part of the syllabus. It is likely that Work Based Learning or placements will be undertaken, as this is an essential requirement of the course. The HND can be used to either link into the second or third year of a Full-Time Honours Degree, or as a direct route into employment.

➔ **WANT SOME HELP?**  
CALL 01202 205180 OR EMAIL  
HEUNIT@BPC.AC.UK

### TOP-UP COURSES

A Foundation Degree or HND can be converted into a full Honours Degree by completing one final year of study at university. In some subject areas there is an additional work placement year required. Many of the Foundation Degrees have top-up options at our Partner Universities, although you can apply for relevant Top-up Degrees at any university.

**Please see our HE careers website for further progression routes**

**[thecollege.co.uk/higher-education/careers-guide](http://thecollege.co.uk/higher-education/careers-guide)**

### HONOURS DEGREE (BA/BSC) (HONS)

An Honours Degree generally involves studying Full-Time for three or four years. Some degree courses include a year for work experience and/or study abroad. To reach Qualified Teacher Status (QTS) a PGCE qualification is required, which takes a further year, or a teaching degree, which takes a further four years. Degrees in Medicine, Veterinary Medicine, Dentistry and Architecture take five to seven years to complete.

### ADVANCED DIPLOMA

If you hold an Advanced Diploma qualification this may be counted towards your entry requirements for an HE course. Requirements vary from course to course, please check with us for details.

### OTHER HIGHER AND PROFESSIONAL COURSES AT THE COLLEGE

The Bournemouth & Poole College also offers a range of higher and professional courses, including NVQ 4 & 5 (various subjects), specialist qualifications such as CIM for Marketing and AAT qualifications for Accountancy and Finance.

**For a full course listing, visit our website [thecollege.co.uk](http://thecollege.co.uk) or call The College helpline on +44 (0)1202 205205.**



### FLEXIBLE DEGREES – AN ALTERNATIVE WAY TO STUDY

Part-Time Foundation Degrees are available in a number of areas including Business Computing, Computing with Networking, Early Years, Electronics and Computer Technology, Electrical Technology, Engineering (Manufacturing Design and Manufacturing Management).

Our Part-Time courses offer flexibility – enabling you to continue working or meet other commitments. An increasing number of school leavers are opting for Part-Time study as a way of reducing their debt after graduation.

We value any experience you may have gained in the workplace and this will help us to assess your application. Many of our Part-Time courses also make use of Work Based Learning thus providing a two-way opportunity for sharing information and experience.

International Students in the UK on a student visa can only study Full-Time. Please email [international@thecollege.co.uk](mailto:international@thecollege.co.uk) if you are an International student and are here on any other kind of visa.

### DEGREE LEVELS

A traditional Honours Degree consists of three levels of study. Depending on where you study these are known as:

**Year 1 Level C** (certificate) = Level 4

**Year 2 Level I** (intermediate) = Level 5

**Year 3 Level H** (higher) = Level 6

A Foundation Degree consists of the first two of these levels and from there you can carry on to study level H separately as a Top-up Degree.

## HELP POINT

If you require any further information, advice or help about higher qualifications please contact the Higher Education team on:

Tel: +44 (0)1202 205339

Fax: + 44 (0)1202 205860

Email: [he@thecollege.co.uk](mailto:he@thecollege.co.uk) or  
[international@thecollege.co.uk](mailto:international@thecollege.co.uk)

Web: [thecollege.co.uk/higher-education](http://thecollege.co.uk/higher-education)

# Work Based Learning: putting theory into practice

## WHAT IS WORK BASED LEARNING?

Foundation Degrees are designed to provide vocationally related degree level qualifications, with course structures and content developed with input from employers. Graduates gain a wealth of transferable skills engaging in Work Based Learning, which improves their job prospects and possible progression onto a Bachelors Degree.

Work Based Learning is the term used to highlight the many different ways in which schools, colleges and universities work in partnership with employers. It provides up-to-date, relevant qualifications which will be beneficial to business, industry and the individual training in a specific vocational area. The College is committed to ensuring that Work Based Learning is integrated into all levels of education and training.

**WORK BASED LEARNING ENABLES YOU TO PUT WHAT YOU'VE LEARNT INTO PRACTICE**

At The Bournemouth & Poole College, Work Based Learning is embedded into our strategic operations and we have a number of Employer Liaison panels across most departments. This equally applies to Higher Education, where we work with employers to develop, review and revise our courses to maintain very high standards and provide excellent learning opportunities for all.

## HOW DO STUDENTS GET INVOLVED IN WORK BASED LEARNING?

All students studying Full-Time Foundation Degrees complete Work Based Learning components. This can include formally organised Work Based Learning units, student placements and student industrial projects. Industrial partners also contribute to programmes by mentoring, guest speaking and participating in workshops as part of the teaching programme. This enables students to:

- ▶ Make contacts for the future
- ▶ Work alongside professionals
- ▶ Build confidence
- ▶ Gain invaluable experience
- ▶ Recommend new ideas
- ▶ Understand the pressures of a work environment

The placement or project normally lasts a minimum of 30 days and students are responsible for securing their own placement. As part of your course you will be given guidance on planning for your placement or project and the research resources you may require – you will also receive tutorial support. The placement may be undertaken locally, nationally, or internationally depending on the programme and student interest. Additional help is available from our Employer Engagement Officer in the Higher Education office.

Placements and projects can either be paid or voluntary and will be negotiated by you and your placement or project provider.



### WHY DO EMPLOYERS TAKE HIGHER EDUCATION STUDENTS?

There are many benefits for employers in taking on a Foundation Degree student. You may find it worthwhile to consider these points when looking for a placement:

- ▶ **A chance to train potential new staff:**  
An employer may choose to keep you on once your placement finishes. You will already have some experience of their company and will be equipped to get on with the job.
- ▶ **Fresh enthusiasm and new ideas:**  
Don't be afraid to make suggestions or share potential ideas that you feel may improve the business. Remember to be respectful to their way of doing things and be prepared to discuss your recommendations fully.
- ▶ **Cost effective:**  
Employers are under no obligation to pay a student for their 30 day work placement so you may be offering your services at no cost. However, we do find that some employers choose to pay a small amount or possibly subsidise travel/refreshments etc.

#### ▶ **Foundation Degrees are tailored to industry:**

Employers contribute to the validation of Foundation Degrees, ensuring the units we teach are relevant to their business. This means that you can demonstrate some understanding of their sector specialism and be confident that your skills have direct relation to vocational practice.

#### ▶ **Employer feedback is valued:**

At the end of your placement period The College will seek feedback from the employer. This is an opportunity for the employer to reflect on the students' performance and to make comments.

### ➔ YOU CAN OFFER EMPLOYERS SUPPORT TO IMPROVE THEIR BUSINESS.

### WHAT IS EXPECTED OF EMPLOYERS PROVIDING A PLACEMENT?

The 30 day placement scheme is designed to provide students with the opportunity to experience everyday working practices by direct involvement in the day-to-day running of a company. This fundamentally important component of the programme enhances students' confidence and gives them the opportunity to apply theory from the course to practice in the workplace.



The type of work undertaken should be at supervisory and/or management level in keeping with their qualification outcomes. The agreement will be between the student and the employer, but a tutor is available should there be any problems during the placement. Employers will be provided with the 'Employer Handbook' which details the terms and expectations and contains the feedback form.

### WHAT IS EMPLOYER ENGAGEMENT?

There are a variety of ways in which employers can engage with students and The College. These can include:

- ▶ Employer Liaison Panels (or industry panels), which aim to bring together teaching staff, employers and Employer Engagement Officers from the Higher Education team. Meetings are generally held termly and a wide range of operational and strategic issues are discussed. Members of these specialist panels engage with The College and with students.
- ▶ Mentoring – Employers become mentors to HE students whilst on placement.

- ▶ Guest speaking – The College welcomes employers as guest speakers to explain how their particular industry works, what they are looking for in graduates and to provide top tips for employment in the future.
- ▶ CV checking – Some employers take the time to check students' CVs, ensuring that they meet the standards and expectations of employers at interview.
- ▶ Interview workshops – Employers often assist in interview workshops, or 'mock' interviews. These are designed to help you assess your interview techniques and make improvements before the real thing!
- ▶ Student projects – Some students are asked to undertake a work based project either as well as, or instead of a work placement.

We encourage ideas and suggestions from employers who would like Higher Education students to get involved in a project on their behalf.

### CONTACTS

For more information contact the HE Engagement Officer on +44 (0)1202 205758.



# Overview of student finance

The Government has introduced major reforms to student finance. Following these reforms, The Bournemouth & Poole College took the decision to charge £6,000 a year for our Full-Time Foundation Degree courses in 2012-2013. Course prices and support levels for courses commencing in 2014-2015 were not finalised when this prospectus was printed, but we will update our website as soon as we can.

The student loan system is designed so that students from England studying Full-Time or Part-Time for their first degree or other Higher Education course will not have to pay anything while they study. You will need to apply for this loan via [gov.uk/browse/education/student-finance](http://gov.uk/browse/education/student-finance). The fees will be automatically paid by the Student Loans Company to the college/university.

Please note that fees will not be paid up front by students but will be repaid after graduation. Currently repayments will be collected through your income, just like tax, at a rate of 9% of earnings over £21,000. Loans for living costs are also available and students from families with incomes below £42,600 may also receive living cost grants

### Important

We recommend you visit The College website for the latest information on fees and the financial support available before you submit your UCAS application for entry to university in autumn 2014. You should also be aware that some of

our Partner Universities also allow fees to be paid in advance.

**[thecollege.co.uk/higher-education](http://thecollege.co.uk/higher-education)  
[bournemouth.ac.uk/funding](http://bournemouth.ac.uk/funding)**

Students can often save money by studying at a college close to their home, thereby cutting down on additional expenses such as travel and accommodation.

 **STUDYING AT THE COLLEGE CAN  
BE MUCH MORE AFFORDABLE  
THAN GOING TO UNIVERSITY**

### FULL-TIME TUITION FEES

#### UK and EU students

If you are a UK or EU student on a Full-Time Higher Education course (Foundation Degree and Honours courses) at The Bournemouth & Poole College, the annual tuition fee for the academic year 2013-2014 is £6,000. In 2013-2014 the tuition fee for a work placement year is £685 for home/EU students.

The fee for 2014-2015 was not set when the course guide went to print, but we will update The College website as soon as it has been finalised.

**Before you submit your UCAS application for entry in 2014 please visit our website [thecollege.co.uk/higher-education](http://thecollege.co.uk/higher-education)**



### European Union (EU) Students

There are different arrangements for EU Students. If you are an EU national you may receive support with your tuition fees on a similar basis to UK students. The Student Finance Services European Team undertakes the same functions that Student Finance England performs for UK students.

As an EU student you can apply for help with your tuition fees. All applications for financial support from new students are dealt with by:

#### Student Finance Services European Team

**PO Box 89**

**Darlington**

**DL1 9AZ**

**Helpline +44 (0)141 243 3570**

**E-mail: [EU\\_Team@sic.co.uk](mailto:EU_Team@sic.co.uk)**

As an EU student you are unable to apply for a Student Loan, supplementary grants or Access to Learning funds. However, you may be eligible to apply for European Union funded schemes, offered for studying abroad. Make enquiries in your home country before starting your course.

**→ IF YOU HAVE ANY QUERIES ABOUT THE FINANCE OPTIONS, PLEASE ASK, WE'RE HERE TO HELP.**

### Non-EU International Students

For 2013-2014 Bournemouth University fees for non-EU students cost £9,500. At the time of going to print 2014-2015 tuition fees were not finalised. If you require further information about fees, The College's Higher Education team can be contacted on +44 (0)1202 205339 or you can contact International Operations on +44 (0)1202 205161.

#### PART-TIME TUITION FEES

The fees for a Part-Time Foundation Degree for new students starting in 2013-2014 typically cost £3,000 to £4,000 per year (the exact amount depends on the number of units studied). If a course is studied more intensively (for example if a two year course is completed in 18 months) the fees may be considerably higher. Student Finance England can provide help towards the cost of the fees.

Part-Time students starting a first degree will be able to get a Tuition Fee Loan to cover tuition costs so long as they are studying at least 25% of an equivalent Full-Time course for the appropriate academic year and the duration of the entire course.

New Part-Time students start making repayments in April, four years after the start of the course.

## STUDENT FINANCE

HIGHER EDUCATION COURSES 2014-15

For the full range of funding options, help and advice please visit [thecollege.co.uk/highereducation](http://thecollege.co.uk/highereducation). Please see page 102 for more information about financial support.

### HOW TO APPLY FOR STUDENT FINANCE

You can apply online as soon as you have made your application using your first choice course.

**→ YOU WILL ONLY START TO REPAY YOUR STUDENT LOAN ONCE YOU ARE EARNING OVER £21,000PA**

Depending on where you live, you should go to:

**English & EU residents:**  
[gov.uk/student-finance](http://gov.uk/student-finance)

**Scottish residents:**  
[saas.gov.uk](http://saas.gov.uk)

**Welsh residents:**  
[studentfinancewales.co.uk](http://studentfinancewales.co.uk)

**Northern Ireland residents:**  
[studentfinancenl.co.uk](http://studentfinancenl.co.uk)

### WHAT HAPPENS NEXT

The fees will automatically be paid by the Student Loans Company to The College.

### REPAYMENT OF STUDENT LOANS

All Full-Time UK/EU students starting an undergraduate course in 2014-2015 may defer paying tuition fees by taking out a student fee loan. Currently 2013-2014 students will start repaying this loan at a very low rate of interest after completion of the degree and when earnings are more than £21,000 per year. To find out more information on repayment for students starting 2014-2015 please visit the government's official website.

Repayments will be made at 9% of income above £21,000, for example, repayments will typically be around £7.50 a week at an income level of £25,000 a year the. New Full-Time students will start to repay in the April after they leave their course, while new Part-Time students start making repayments in the April four years after the start of the course.

You can find out more information about the changes to tuition fees and repayments by visiting the government's official website at [gov.uk/browse/education/student-finance](http://gov.uk/browse/education/student-finance)

**→ FOR MORE INFORMATION ON 2014-2015 FEES CALL US ON 02102 205180**

## HELP WITH FINANCES

The Bournemouth & Poole College is committed to ensuring that all students have access to financial help and support.

- ▶ Students on Bournemouth & Poole College directly validated courses should contact The Higher Education Unit tel: +44 (0)1202 205180, email: [he@thecollege.co.uk](mailto:he@thecollege.co.uk) or call Student Services tel: +44 (0)1202 205300
- ▶ Students on other courses should contact their Partner Universities for more information.

Partner Universities reserve the right to introduce registration or other fees and will take all reasonable steps to inform prospective students of its intention to do so. Fees and deposits are normally non-refundable.



## COST OF LIVING

Accommodation is the biggest expense for students, its cost can determine how much is left for other essentials like food, books, clothing, household bills, the cost of returning home on occasions and of course the cost of going out!

### What's the cost of living in Bournemouth?

The table was compiled by the Students' Union Student Advice Centre and provides a general overview of what it costs, excluding tuition fees and contingencies, to be a student living in Bournemouth over an academic year. Please note all costs quoted are approximate estimates.

For International Students we advise that you convert the costs into your own currency to get a better understanding of the cost of living in Bournemouth. You are strongly advised to make sure you have sufficient money to cover all of your expenses while studying in the UK. It is important that you do not expect to rely on wages earned from Part-Time work as this cannot be guaranteed. You should also note that, regrettably, The College/Partner Universities are unable to provide funds to support International Students in cases of financial hardship.

Expenses	£ Per Week	£ Per Year
Housing	£74-95	£3,034-3,895
Utility Bills*	£16	£656
Food	£32	£1312
Phone Bill	£16	£656
Entertainment	£32	£1312
Travel	£10	£410
Books		£367
Presents		£105
Washing	£5	£205
Clothing	£10	£410
TV licence	£15	£146
Insurance		£105
<b>Total**</b>	<b>£210-231</b>	<b>£9,187-10,048</b>
*Gas and Electricity **41 weeks		



# A guide for International Students

## WHO WE ARE AND WHERE WE ARE

The Bournemouth & Poole College has welcomed International Students through our doors for many years. If you decide to study in the UK then The Bournemouth & Poole College is an excellent choice. Not only will you be studying in a beautiful part of the UK, but you will also be attending a college with an excellent reputation, where students are helped and encouraged to reach their educational goals.

Many of our Higher Education courses are validated by our Partner Universities. However, for some courses students will enrol directly with our franchise partner Bournemouth University. Both The College and Bournemouth University have dedicated specialist teams to assist International Students. The International Operations staff at The College are happy to offer you advice and guidance at any time, before and during your time of study and on key areas such as choosing a course, organising visas and finding student accommodation.

**You can contact the international team directly on Tel +44 (0)1202 205161  
Fax: +44 (0)1202 205991.**

As a location, Bournemouth (and the surrounding towns of Poole and Christchurch) attracts students from all over the world, who come to study either at The College, local language schools, Bournemouth University or The Arts University Bournemouth. It is a student-friendly area, with a cosmopolitan atmosphere. The area is thriving economically and although the region is busy, you will find it is less expensive than London and other larger UK cities.

## ACADEMIC ENTRY REQUIREMENTS FOR INTERNATIONAL STUDENTS

We accept a wide range of qualifications awarded overseas and use the UK NARIC (National Academic Recognition Information Centre) guidelines for international comparisons.

**For further information visit [naric.org.uk](http://naric.org.uk)**

## HERE TO HELP

Coming to the UK to study is a big step for many students, but we will provide you with all the help and support you need.

The Bournemouth & Poole College HE Unit is here to help, so please contact us if you have any questions. For general information about The Bournemouth & Poole College please visit [thecollege.co.uk/international](http://thecollege.co.uk/international)

If you are enrolling onto a Bournemouth University franchised course you will have access to their induction programme (on their Talbot Campus) which includes specific sessions for international students on topics such as immigration, cultural transition and the UK education system. Find out more about Bournemouth University at [bournemouth.ac.uk/international](http://bournemouth.ac.uk/international)



As a guideline for International Students, appropriate qualifications for entry to a Foundation Degree course include:

- ▶ International or European Baccalaureate
- ▶ High School leaving examinations considered to be of an equivalent level to UK awards
- ▶ International Foundation/Access course
- ▶ Junior College Diploma
- ▶ Bournemouth University International Foundation Certificate (IFC)
- ▶ Access to Higher Education Diploma

Entry with credit/exemptions (i.e. direct entry to the second year of a Foundation Degree) may, very occasionally, be possible for students who have completed a relevant prior qualification (such as a recognised diploma).

### ENGLISH LANGUAGE ENTRY REQUIREMENTS

Choosing to study in the UK means that your course will be taught in English. You will need to provide evidence that you can read, write, speak and understand English to a level that enables you to undertake higher level study. The College's English Language entry requirements are set in line with the UK Border Agency's (UKBA) requirements for a Tier 4 (General) Student Visa.

**English Language entry requirements for the majority of our courses are normally a minimum of IELTS (Academic) 6.0, with a minimum score of 5.5 in each component, or equivalent.**

The College accepts other English Language tests recognised by UKBA for student visa purposes.

**For further information, please visit [ukvisas.gov.uk](http://ukvisas.gov.uk)**

To find out which countries do not need to provide proof of English Language please visit: [ukba.homeoffice.gov.uk/visas-immigration/studying/adult-students](http://ukba.homeoffice.gov.uk/visas-immigration/studying/adult-students)

If you have alternative evidence of English Language proficiency and have received the majority of your education through the medium of English, or you have a degree in English Language or Literature, this can also be taken into consideration. Please indicate this on your application form.

### Pre-Sessional English Courses

If you require pre-university language training you can study at The Bournemouth & Poole College +44 (0)1202 205161.

### English Language Support

Open Access language support is available on a drop-in basis and you should contact your course tutor for further information.

## IMMIGRATION

You will need to apply for a Tier 4 (General) Student Visa if you are from outside the European Economic Area (EEA) and you intend to travel to the UK to study a course that is longer than six months. If you have been previously studying in the UK on a Tier 4 General Student Visa for three years, you will need to apply for an NQF Level 6 programme in order to be eligible for a Tier 4 General Student Visa.

To enter the UK as a student you will need a Confirmation of Acceptance for Studies (CAS) from The Bournemouth & Poole College. This is issued once you have received and formally accepted an unconditional offer. You will also need a current passport, possibly a Health Certificate and a General Student Visa if you are entering the UK on a non-EU/EEA passport. Unless you have applied for another visa, you will be expected to leave the UK when your course is completed.

You will require 40 points in order to obtain entry clearance as a student under the point based system (PBS):

- ▶ 30 points from having accepted an offer of a place and having received a valid CAS from The College
- ▶ 10 points from having satisfied the financial requirements (tuition fees and living costs) of the UK Border Agency (UKBA).

The CAS will include a list of qualifications/evidence used to assess your suitability for your chosen course. When you apply for your visa you must ensure that you present the original supporting documents.

You can apply for a visa up to three months before your course start date. Your CAS will be valid for six months from the date of issue. After this time it will expire and you will have to request an updated CAS.

**For full details please visit:**

**[ukvisas.gov.uk/en](http://ukvisas.gov.uk/en)** (outside the UK)

**[ukba.homeoffice.gov.uk](http://ukba.homeoffice.gov.uk)** (within the UK)

## PAYMENT OF TUITION FEES

Fees are normally paid in one of two ways:

- a) In full before issuing CAS, or
- b) In two instalments (50% before issuing CAS and the remaining balance by direct debit or credit card at the beginning of the second term of study).

Satisfactory arrangements for the payment of fees must be made before issuing CAS. An early settlement discount is available for International Students from outside of the EU. If you pay your course fees in full by the end of July you will qualify for a 5% discount on your tuition fees.

## ADDITIONAL COSTS

During the course you may incur additional costs to cover field trips, course notes, equipment, graduation, etc. Information on additional costs can be obtained from the Course Administrator. You should also allow for UK accommodation and living costs. See page 19.

## SOURCES OF FUNDING

There are a number of funding opportunities for International Students wishing to study in the UK, but you should be aware that very few external scholarships exist at undergraduate level.

For information about funding possibilities please visit the following websites:

British Council [educationuk.org](http://educationuk.org)

UK Council for International Student Affairs (UKCISA) [ukcisa.org.uk](http://ukcisa.org.uk)

Free Application for Federal Student Aid (FASA) [fafsa.ed.gov](http://fafsa.ed.gov) (for students from the United States only).

Students from the United States who wish to apply their Federal Loan/Aid to their studies at a Partner University may do so. You may also be eligible for scholarships offered in your own country for study abroad.

# Higher Education Courses

## A NOTE ABOUT FRANCHISED AND VALIDATED COURSES

There are two types of courses awarded by Partner Universities, franchised and validated.

### FRANCHISED

Franchised courses are offered in partnership between The College and the university, e.g. Bournemouth University, University of Southampton and Southampton Solent University. Students enrol with the university rather than The College and have access to the university's learning resources and some other university services. Students will receive a university award on successful completion of the course and the university is ultimately responsible for the academic standards and quality of its awards.

### VALIDATED

Validated courses are offered in partnership between The College and the relevant university. Students enrol directly with The College rather than the university and do not have access to the university's learning resources and services. Instead, students will use the learning resources and services at The College (see pages 4 and 105 for more details). Students will receive a university award on successful completion of the course and the university is ultimately responsible for the academic standards and quality of its awards.

“

**I have found this to be a good degree** as the information taught is immediately applicable...

”

## Business



**PEDRO FERNANDES 36**

**FdA BUSINESS & MANAGEMENT**

I came to study FdA Business management as I've been working in management for 20 years, but felt I had a slight weakness when it came to the finance side of the job. I want to be steps ahead of the rest, able to say I have the qualifications as well as the experience. I have found this to be a good degree as the information taught is immediately applicable and an important foundation. I have found the small class sizes beneficial and the program leaders are brilliant. I am hoping to go on to do the Top-up course.

## FdA BUSINESS & MANAGEMENT FOUNDATION DEGREE

### THE FACTS

**DURATION: TWO YEARS FULL-TIME**

**AWARDED BY: BOURNEMOUTH  
UNIVERSITY (VALIDATED)**

**UCAS COURSE CODE: NN12**

**CAMPUS CODE: N/A**

**TITLE: FDA/BUSM**

**INSTITUTION CODE: BPCOL B49**

### THE COURSE

The Business and Management course is an ideal choice for those seeking a degree that offers a wide range of business subjects, such as Marketing, Human Resource Management, Finance and Management.

This course is designed to build students' confidence, competency and skill levels. Level 4 provides an underpinning knowledge in business subjects with an emphasis on relating studies to the world of work. This is reinforced through Work Based Learning and supported by a period of appropriate work placement. The first year also includes a number of activities, such as Induction week and team building workshops, support for personal development and study skills. We actively encourage applications from mature students with appropriate experience.

By the end of Level 4, students will have a detailed knowledge of marketing principles and approaches, organisational behaviour and Human Resources Management practice.

Level 5 builds on Level 4 and introduces students to self-directed research work. Students will produce workable business plans for small businesses.

### COURSE CONTENT

#### Year 1 – Level 4

- ▶ Marketing Concepts and Planning
- ▶ Accounting and Quantitative Analysis
- ▶ Business Economics

- ▶ Principles of Business Law
- ▶ Principles of Management
- ▶ Developing and launching New Products

#### Year 2 – Level 5

- ▶ Working in an International Context
- ▶ Understanding Organisations and Human Resource Management
- ▶ Operations Management
- ▶ Consumer Behaviour and Marketing Research
- ▶ Work Based Learning
- ▶ Financial Analysis

(This course is currently undergoing a cyclical review to take advantage of exciting new approaches to learning and teaching as well as developments in industry.)

### ENTRY REQUIREMENTS

- ▶ Four GCSEs at grade C minimum (to include English and Maths), or an equivalent qualification, plus
- ▶ Two A Levels or an equivalent Level 3 qualification e.g. BTEC National Diploma, NVQ 3, or
- ▶ An Access to Higher Education Diploma

(UCAS tariff points 120 from two full A Levels or equivalent and to include one full A Level at 80 UCAS tariff points (i.e. grade C) in a relevant subject)

**Preferred subjects:** Business

### IELTS STATEMENT

If English is not your first language, a minimum of IELTS (Academic) 6.0, or TOEFL 550 (paper based), or TOEFL 80 (internet based) is normally required. A telephone interview may also be necessary.



### CAREER OPPORTUNITIES/PROGRESSION

The course is ideal for those interested in developing employability skills. It equips students with the necessary skills and expertise to progress to an Honours Degree, after which graduates can choose to specialise in a chosen field, following further professional study. Universities, including Bournemouth University, offer Top-up Honours Degrees to those with the appropriate level of qualification.

The skills acquired from this course may open up career opportunities in a wide range of general business environments.

These include:

- ▶ Central/local government
- ▶ Banking and finance
- ▶ Insurance
- ▶ The Civil Service
- ▶ Retail
- ▶ Marketing
- ▶ Operations management

Typical career roles could include:

- ▶ Paralegal
- ▶ Legal Executive
- ▶ Magistrates Court Clerk
- ▶ Bank Manager
- ▶ Insurance Account Handler
- ▶ Tax Adviser
- ▶ Operations Manager

For more information, please refer to careers guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

### VENUE

The course is delivered at The College's Lansdowne campus in Bournemouth.

### CONTACT

Course Administrator: +44 (0)1202 205743  
Course Tutor: +44 (0)1202 205798

## FdSc BUSINESS COMPUTING FOUNDATION DEGREE

### THE FACTS

**DURATION: TWO YEARS FULL-TIME**

**AWARDED BY: BOURNEMOUTH UNIVERSITY (FRANCHISED)**

**UCAS COURSE CODE: G491**

**CAMPUS CODE: P**

**TITLE: FDSC/BC**

**INSTITUTION CODE: BMTH B50**

*This Course will also be available as a Part-Time option. Enquiries and applications for the Part-Time course should be made directly to The College.*

### THE COURSE

This course will appeal to you if you like the idea of combining business and computing, but wish to pursue a more technology-based computing course. As a graduate you will have

the knowledge of business processes, which is where the greatest use of computing is found. This knowledge will be combined with in-depth learning about computing processes, which will help you to become creators of business software and systems. You will be prepared for your future career through personal development and group working, as modern business computing is always done as part of a team.

The richness of careers in the IT industry means that you may not be clear about the area in which you wish to specialise. Therefore the designed framework will give you exposure to a variety of modern technologies and techniques. The first two years cover those areas we know to be foundational for all professionals in the business computing industry. In addition, year two enables a measure of specialism. Progression to year three allows you to further specialise by selecting the most appropriate pathway at BSc level.

## COURSE CONTENT

### Year 1 – Level 4

- ▶ IT Professional
- ▶ Computers and Networks
- ▶ Database Systems 1
- ▶ Computer Programming 1
- ▶ Systems Analysis & Design 1
- ▶ Web Development

### Year 2 – Level 5

- ▶ Business Planning
- ▶ Online Business Applications
- ▶ Database Systems 2
- ▶ Work Based Project
- ▶ Systems Analysis & Design 2
- ▶ Computer Programming 2

## ENTRY REQUIREMENTS

- ▶ Four GCSEs at grade C minimum (to include English and Maths), or an equivalent qualification, plus
- ▶ Two A Levels or an equivalent Level 3 qualification e.g. BTEC National Diploma, NVQ 3, or
- ▶ An Access to Higher Education Diploma

(UCAS tariff points 120 from two full A Levels or equivalent and to include one full A Level at 80 UCAS tariff points (i.e. grade C) in a relevant subject)

**Preferred subjects:** Computing, Information Technology and other related subjects

## IELTS STATEMENT

If English is not your first language, a minimum of IELTS (Academic) 6.0, or TOEFL 550 (paper based), or TOEFL 80 (internet based) is normally required. A telephone interview may also be necessary.

## CAREER OPPORTUNITIES/PROGRESSION

The practical skills developed on this course leave students well placed to seek employment in a wide variety of computing positions upon graduation. A suggested progression route may be possible to the BSc (Hons) Computing Framework programmes at Bournemouth University.

For more information, please refer to careers guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

## VENUE

The course is currently delivered at The College's Lansdowne campus in Bournemouth.

## CONTACT

Course Administrator: +44 (0)1202 205335

Course Tutor: +44 (0)1202 205176

“

**I am planning on doing the Top-up Degree once I've completed the course...**

”

## Computing



**DEAN PENNY 19**

### **FdSc COMPUTER GAMES TECHNOLOGY**

I really enjoy gaming and decided I wanted to go into making games. I chose to study at The Bournemouth & Poole College as I'd already completed a Level 3 BTEC here and really liked the learning environment. I felt I would be better off here than anywhere else as it's close to home, less expensive and has smaller class sizes. I also think it's better to learn from a foundation upwards to get a proper grounding in the subject. I have made lots of friends at The College and the classes have been enjoyable. I am planning on doing the Top-up Degree once I've completed the course.

## FdSc COMPUTING WITH NETWORKING FOUNDATION DEGREE

### THE FACTS

**DURATION: TWO YEARS FULL-TIME**

**AWARDED BY: BOURNEMOUTH UNIVERSITY (FRANCHISED)**

**UCAS COURSE CODE: G493**

**CAMPUS CODE: P**

**TITLE: FDSC/CN**

**INSTITUTION CODE: BMTH B50**

*This Course will also be available as a Part-Time option. Enquiries and applications for the Part-Time course should be made directly to The College.*

### THE COURSE

If you are looking for a course that prepares you for an outstanding career in computing and networking then this course is for you. This course provides practical experience with technical knowledge.

Throughout this course you will gain expertise and understanding of all areas relevant to modern computing and networking. You will cover internet, games and web technologies, usability, systems software and computer networking. You will be prepared for your future career through personal development and group working, as modern computing and networking is always done as part of a team.

Practical experience combined with theoretical knowledge means that as a graduate from this course you will be highly sought after in a number of areas. These include software design and development, networking, technical consultancy, database management and system analysis.

The richness of careers in the IT industry means that you may not be clear about the area in which you wish to specialise. Therefore the design framework will give you exposure to a variety of modern technologies and techniques.

The first two years cover those areas we know to be foundational for all professions within the computing and networking industry. In addition, year two enables a measure of specialism. Progression to year three allows you to further specialise by selecting the most appropriate pathway at BSc level.

### COURSE CONTENT

#### Year 1 – Level 4

- ▶ IT Professional
- ▶ Computers and Networks
- ▶ Database Systems 1
- ▶ Computer Programming 1
- ▶ Systems Analysis & Design 1
- ▶ Web Development

#### Year 2 – Level 5

- ▶ Mobile & Games Development
- ▶ Dynamic Web Development
- ▶ Local Area Networks
- ▶ Work Based Project
- ▶ Systems Analysis & Design 2
- ▶ Computer Programming 2
- ▶ Work based project

### ENTRY REQUIREMENTS

- ▶ Four GCSEs at grade C minimum (to include English and Maths), or an equivalent qualification, plus
- ▶ Two A Levels or an equivalent Level 3 qualification e.g. BTEC National Diploma, NVQ 3, or
- ▶ An Access to Higher Education Diploma

(UCAS tariff points 120 from two full A Levels or equivalent and to include one full A Level at 80 UCAS tariff points (i.e. grade C) in a relevant subject).

**Preferred subjects:** Computing, Information Technology and other related subjects.

**IELTS STATEMENT**

If English is not your first language, a minimum of IELTS (Academic) 6.0, or TOEFL 550 (paper based), or TOEFL 80 (internet based) is normally required. A telephone interview may also be necessary.

**CAREER OPPORTUNITIES/PROGRESSION**

The practical skills developed on this course leave students well placed to seek employment in a wide variety of computing positions upon graduation. A suggested progression route may be the BSc (Hons) Computing Framework programmes at Bournemouth University.

For more information, please refer to careers guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

**VENUE**

The course is currently delivered at The College's Lansdowne campus in Bournemouth.

**CONTACT**

Course Administrator: +44 (0)1202 205335

Course Tutor: +44 (0)1202 205176

## **FdSc COMPUTER GAMES TECHNOLOGY FOUNDATION DEGREE**

**THE FACTS**

**DURATION: TWO YEARS FULL-TIME**

**AWARDED BY: BOURNEMOUTH UNIVERSITY (VALIDATED)**

**UCAS COURSE CODE: GG4Q**

**CAMPUS CODE: N/A**

**TITLE: FDSC/CGT**

**INSTITUTION CODE: BPCOL B49**

**THE COURSE**

The interactive entertainment industry is growing and evolving rapidly. This FdSc in Computer Games Technology aims to equip students with a strong programming background that is focused

on the complexities and sophistication of modern games design programming. In addition, students are introduced to 3D modelling and will also be taught how to animate models using their own code. Students are encouraged to use a variety of game development tools and environments and will ultimately design and produce their own 2D and 3D games.

**COURSE CONTENT****Year 1 – Level 4**

- ▶ 3D Modelling & Animation
- ▶ Games Design
- ▶ Computer & Internet Technology
- ▶ Software Programming
- ▶ Sound & Media Fundamentals
- ▶ Marketing Techniques

**Year 2 – Level 5**

- ▶ Game Levels & Environments
- ▶ Games Development
- ▶ Applied Programming
- ▶ Hardware & Software Interfacing
- ▶ Project

**ENTRY REQUIREMENTS**

- ▶ Four GCSEs at grade C minimum (to include English and Maths), or an equivalent qualification, plus
- ▶ Two A Levels or an equivalent Level 3 qualification e.g. BTEC National Diploma, NVQ 3, or equivalent, or
- ▶ An Access to Higher Education Diploma

(UCAS tariff points 120 from two full A Levels or equivalent and to include one full A Level at 80 UCAS tariff points (i.e. grade C) in a relevant subject)

**Preferred subjects:** due to the high percentage of programming in this course, students will need a programming or mathematical background.



### IELTS STATEMENT

If English is not your first language, a minimum of IELTS (Academic) 6.0, or TOEFL 550 (paper based), or TOEFL 80 (internet based) is normally required. A telephone interview may also be necessary.

### CAREER OPPORTUNITIES/PROGRESSION

Job prospects within the interactive entertainment industry are very good and the generic skills acquired on the course will open up other career paths. Progression onto the BSc (Hons) Games Technology course maybe possible provided the appropriate level of qualification is met.

For more information, please refer to careers guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

### VENUE

The course is delivered at The College's North Road campus in Poole.

### CONTACT

Course Administrator: +44 (0)1202 205649  
Course Tutor: +44 (0)1202 205662

### FdSc 3D CGI COMPUTER GENERATED IMAGERY (ARCHITECTURAL VISUALISATION PATHWAY) FOUNDATION DEGREE

#### THE FACTS

**DURATION: TWO YEARS FULL-TIME**

**AWARDED BY: BOURNEMOUTH  
UNIVERSITY (VALIDATED)**

**UCAS COURSE CODE: G740**

**CAMPUS CODE: N/A**

**TITLE: FDSC/CGIAV**

**INSTITUTION CODE: BPCOL B49**

#### THE COURSE

This course is designed to meet the needs of the architectural visualisation industry, enabling students to develop into innovative and creative designers, who can represent complex architectural structures in a visually appealing way using 3D environments.

Over the past few years industry has seen an increasing demand for CGI representations in a range of areas from 3D walkthroughs for the construction industry to 3D virtual environments for modelling simulations. This technology has now reached a level of sophistication that a number of specialist applications are now emerging. At The Bournemouth & Poole College we have been involved in a number of projects that have covered areas such as modelling National Trust monuments like Corfe Castle, archaeological re-constructions, walkthroughs for architects and estate management.



This course will provide you with the skills you need to take an innovative approach to architectural and structural visualisation. A clear analysis of problems and their solutions together with an attention to detail and the ability to make well founded judgements will be developed. You will be using CGI tools such as 3D Max Studio to develop techniques in visualisation and gain a thorough understanding of the aesthetic, perceptual and technical factors involved in this exciting and demanding area.

### COURSE CONTENT

#### Year 1 – Level 4

- ▶ Project 1
- ▶ 3D Modelling
- ▶ 3D Animation Techniques
- ▶ Production Editing and Sound
- ▶ Lighting and Material Applications 1
- ▶ Graphical Communication

#### Year 2 – Level 5

- ▶ Project 2
- ▶ Post Production Processes
- ▶ Lighting and Material Applications 2
- ▶ Environmental Design
- ▶ Architectural Modelling

### ENTRY REQUIREMENTS

- ▶ Four GCSEs at grade C minimum (to include English and Maths), or an equivalent qualification, plus
- ▶ Two A Levels or an equivalent Level 3 qualification e.g. BTEC National Diploma, NVQ 3 or equivalent, or
- ▶ A relevant Access to Higher Education Diploma, or
- ▶ Advanced Diploma Creative and Media/Engineering

(UCAS tariff points 120 from two full A Levels or equivalent and to include one full A Level at 80 UCAS tariff points (i.e. grade C) in a relevant subject)

**Preferred Subjects:** CDT, Drawing and Graphics, Art, Computing

### IELTS STATEMENT

If English is not your first language, a minimum of IELTS (Academic) 6.0, or TOEFL 550 (paper based), or TOEFL 80 (internet based) is normally required. A telephone interview may also be necessary.

### CAREER OPPORTUNITIES/PROGRESSION

The current industrial activity has created a considerable demand for 3D CGI practitioners, therefore there is potential to seek employment. Students who successfully complete this course with the appropriate level of qualification can progress onto the BSc Honours Top-up Degree, which normally consists of a one year work placement followed by a final year of study.

For more information, please refer to careers guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

### VENUE

The course is delivered at The College's North Road campus in Poole.

### CONTACT

Course Administrator: +44 (0)1202 205649

Course Tutor: +44 (0)1202 205649

## **FdSc 3D CGI COMPUTER GENERATED IMAGERY (MODELLING & ANIMATION PATHWAY) FOUNDATION DEGREE**

### THE FACTS

**DURATION: TWO YEARS FULL-TIME**

**AWARDED BY: BOURNEMOUTH  
UNIVERSITY (VALIDATED)**

**UCAS COURSE CODE: G453**

**CAMPUS CODE: N/A**

**TITLE: FDSC/3DMA**

**INSTITUTION CODE: BPCOL B49**

### THE COURSE

This course is designed to meet the needs of the games and film industry and to enable students to develop into skilled practitioners in the 3D games modelling and animation fields. Graduates will be able to use and apply cutting edge technology adopted by the international animation industry.

3D Computer Generated Imagery has seen an explosive expansion over the past few years. This technology has now reached such a level of sophistication that a number of specialist applications are now emerging. CGI representations are now used in a huge range of areas, from technical advertising (such as Dyson, mobile phone promotions and car design) to corporate presentations, photo-realistic special

effects, engineering simulations and virtual environments. At The Bournemouth & Poole College we have been involved in a number of projects that have covered areas including short film animations, scientific visualisation, avatar construction and games modelling.

This course will provide you with the skills you need to pursue a career in games modelling, film special effects, animation, multimedia and other related fields. You will be using CGI tools such as 3D Max Studio to develop techniques in animation and modelling, gaining a thorough understanding of the aesthetic, perceptual and technical factors involved in this exciting and challenging field.

### COURSE CONTENT

#### Year 1 – Level 4

- ▶ Project Level 4
- ▶ 3D Modelling 1
- ▶ 3D Animation Techniques 1
- ▶ Production Editing & Sound
- ▶ Graphical Communication
- ▶ Lighting and Material Applications 1

#### Year 2 – Level 5

- ▶ Project Level 5
- ▶ Post Production Processes
- ▶ 3D Modelling 2
- ▶ 3D Animation Techniques 2
- ▶ Lighting and Material Applications 2

### ENTRY REQUIREMENTS

- ▶ Four GCSEs at grade C minimum (to include English and Maths), or an equivalent qualification, plus
- ▶ Two A Levels or an equivalent Level 3 qualification e.g. BTEC National Diploma, NVQ 3 or equivalent, or
- ▶ A relevant Access to Higher Education Diploma or
- ▶ Advanced Diploma Creative and Media/ Engineering

(UCAS tariff points 120 from two full A Levels or equivalent and to include one full A Level at 80 UCAS tariff points (i.e. grade C) in a relevant subject)

**Preferred Subjects:** CDT, Drawing and Graphics, Art, Computing

### IELTS STATEMENT

If English is not your first language, a minimum of IELTS (Academic) 6.0, or TOEFL 550 (paper based), or TOEFL 80 (internet based) is normally required. A telephone interview may also be necessary.

### CAREER OPPORTUNITIES/PROGRESSION

The current industrial activity has created a considerable demand for computer modellers and animators, therefore there is considerable potential for employment. Students who successfully complete this course with the appropriate level of qualification can progress onto the BSc Honours Top-up Degree, which normally consists of a one year work placement followed by a final year of study.

For more information, please refer to careers guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

### VENUE

The course is delivered at The College's North Road campus in Poole.

### CONTACT

Course Administrator: +44 (0)1202 205649  
Course Tutor: +44 (0)1202 205649

## BSc (HONS) 3D CGI COMPUTER GENERATED IMAGERY – ARCHITECTURAL VISUALISATION

### THE FACTS

**DURATION:** ONE YEAR FULL-TIME  
**FOLLOWING ON FROM ONE YEAR  
WORK PLACEMENT**

**AWARDED BY:** BOURNEMOUTH  
UNIVERSITY (FRANCHISED)

**UCAS COURSE CODE:** G741

**CAMPUS CODE:** P

**TITLE:** BSC/CGIAV

**INSTITUTION CODE:** BMTH B50

### THE COURSE

The course is designed principally to meet the needs of today's industry and for students who wish to qualify as modern day architectural visualisers. The course will produce graduates who are innovative designers in 3D CGI-based design, able to research, develop and utilise the modern technology needed and used by industry.

At the end of the course, graduates will have developed the capacity to:

- ▶ Innovate
- ▶ Effectively work within a team, taking initiative where necessary
- ▶ Make informed decisions using initiative
- ▶ Respond to and create solutions to complex challenges
- ▶ Communicate confidently and effectively
- ▶ Demonstrate full and innovative use and understanding of new 3D Computer Modelling and Animation technologies/ techniques
- ▶ Take measured risks and recognise and respond to opportunities as they present themselves
- ▶ Conduct industry relevant in-depth research on new technologies, with a view to adapting to modern innovations
- ▶ Critically analyse and evaluate



### COURSE CONTENT

- ▶ Major Project
- ▶ Personal Research
- ▶ Advanced Rendering Techniques
- ▶ Advanced Architectural Animation and Visualisation

### ENTRY REQUIREMENTS

FdSc 3D Computer Generated Imagery: Architectural Visualisation.

Normally students must achieve 60% as the mean mark for their second year of study. Applications from those holding relevant equivalent HND or Foundation Degree awards with relevant industrial experience will also be considered.

All applicants will be interviewed in order to assess their suitability to study at Honours level.

### IELTS STATEMENT

If English is not your first language, a minimum of IELTS (Academic) 6.0, or TOEFL 550 (paper based), or TOEFL 80 (internet based) is normally required. A telephone interview may also be necessary.

### CAREER OPPORTUNITIES/PROGRESSION

For more information, please refer to careers guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

### VENUE

The course is delivered at The College's North Road campus in Poole.

### CONTACT:

Course Administrator: +44 (0)1202 205649  
Course Tutor: +44 (0)1202 205649

### BSc (HONS) 3D CGI COMPUTER GENERATED IMAGERY – MODELLING & ANIMATION

#### THE FACTS

**DURATION: ONE YEAR FULL-TIME  
FOLLOWING ON FROM ONE YEAR  
WORK PLACEMENT**

**AWARDED BY: BOURNEMOUTH  
UNIVERSITY (FRANCHISED)**

**UCAS COURSE CODE: G454**

**CAMPUS CODE: P**

**TITLE: BSC/3DMA1**

**INSTITUTION CODE: BMTH B50**

#### THE COURSE

This course is designed to meet the needs of today's industry and for students who wish to qualify as professional 3D games modelling and animation practitioners. The course will produce graduates who are innovative designers in 3D CGI-based design, able to research, develop and utilise the modern technology needed and used by industry.

Students will gain valuable experience in the use of CGI tools, such as 3D Max Studio, to



develop techniques in animation and modelling. A thorough understanding of the aesthetic, perceptual and technical factors involved in this exciting and challenging field of employment will be developed.

At the end of the course, graduates will have developed the capacity to:

- ▶ Innovate
- ▶ Effectively work within a team, taking initiative where necessary
- ▶ Make informed decisions using initiative
- ▶ Respond to and create solutions to complex challenges
- ▶ Communicate confidently and effectively
- ▶ Demonstrate full and innovative use and understanding of new 3D Computer Modelling and Animation technologies/ techniques
- ▶ Take measured risks and recognise and respond to opportunities as they present themselves
- ▶ Conduct industry relevant in-depth research on new technologies, with a view to adapting to modern innovations
- ▶ Critically analyse and evaluate

#### COURSE CONTENT

- ▶ Major Project
- ▶ Personal Research
- ▶ Advanced Computer Modelling & Visualisation
- ▶ Advanced Computer Animation

#### ENTRY REQUIREMENTS

FdSc 3D Computer Generated Imagery: Modelling and Animation.

Normally students must achieve 60% as the mean mark for their second year of study. Applications from those holding relevant equivalent HND or Foundation Degree awards with relevant industrial experience will also be considered. All applicants will be interviewed in order to assess their suitability to study at Honours level.

#### IELTS STATEMENT

If English is not your first language, a minimum of IELTS (Academic) 6.0, or TOEFL 550 (paper based), or TOEFL 80 is normally required. A telephone interview may also be necessary.

#### CAREER OPPORTUNITIES/PROGRESSION

For more information, please refer to careers guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

#### VENUE

The course is delivered at The College's North Road campus in Poole.

#### CONTACT

Course Administrator: +44 (0)1202 205649  
Course Tutor: +44 (0)1202 205649

“

**I chose to study at The College because I live locally** and the course covered everything I wanted to study...

”

## Culinary Arts



**REBECCA DEMPSEY 22**

### **FdA PROFESSIONAL CULINARY ARTS**

I chose to study at The College because I live locally and the course on offer covered all aspects of what I wanted to study. I was originally looking to study nutrition, but this course covered much more, including the practical and theoretical sides. The lecturers are friendly and the groups are small, so we all get to know each other well and receive a lot of support. I am going to study International Hospitality and Tourism Management, the Top-up course at Bournemouth University, and I want to work in Food Product Development once I graduate.



## **FdA PROFESSIONAL CULINARY ARTS FOUNDATION DEGREE**

### **THE FACTS**

**DURATION: TWO YEARS FULL-TIME**

**AWARDED BY: BOURNEMOUTH  
UNIVERSITY (VALIDATED)**

**UCAS COURSE CODE: D600**

**CAMPUS CODE: N/A**

**TITLE: FDA/PCA**

**INSTITUTION CODE: BPCOL B49**

### **THE COURSE**

This course is an excellent route for those looking to gain a professional catering qualification. You could be an A Level or BTEC student currently considering further studies, or an experienced chef in industry with good GCSE's, looking for a high level qualification to progress your career. Traditionally the catering and hospitality industry has not always looked for higher level qualifications. However, as the UK market flourishes and gastronomic standards improve, there is definitely a place for higher level, academically challenging and industry-related courses – such as the Foundation Degree.

### **IMPRESS EMPLOYERS WITH YOUR SKILLS**

More and more employers are crying out for talented, creative and above all, qualified chefs. Gaining a Foundation Degree in Professional Culinary Arts sets you out as a committed professional, ahead of the competition. A professional culinary artist is a chef of

the highest calibre, but they also have the managerial skills and knowledge industry has been crying out for. They will be expected to:

- ▶ Design menus, drawing on European and International cuisine, matching wines to complement each dish.
- ▶ Respond to a specific menu request for a banquet, pricing up food costs and working out a recommended price to achieve gross profit margins.
- ▶ To know how to cope with, and even take advantage of, the many different diets, allergies and intolerances prevalent today.
- ▶ Have the ability to manage a department with Human Resources, Marketing, Finance and Operational knowledge.

In short our graduates need to be just as comfortable in a management meeting, reporting on profit and loss, as they are working on the hot plate managing service.

### **COURSE CONTENT**

#### **Year 1 – Level 4**

- ▶ Food Preparation
- ▶ Patisserie and Confectionery Design
- ▶ Food and Beverage Costing Control
- ▶ Nutrition, Diet and Food Science
- ▶ Food and Beverage Operations
- ▶ International Culinary Arts



## Year 2 – Level 5

- ▶ The Culinary Project
- ▶ Food Product Development
- ▶ Hospitality Marketing
- ▶ Gastronomy
- ▶ Food and Beverage Management
- ▶ Work Placement

## ENTRY REQUIREMENTS

- ▶ Four GCSEs at grade C minimum (to include English and Maths), or an equivalent qualification, plus
- ▶ Two A Levels or an equivalent Level 3 qualification/prior work experience, or
- ▶ An Access to Higher Education Diploma

(UCAS tariff points 120 from two full A Levels or equivalent and to include one full A Level at 80 UCAS tariff points (i.e. grade C) in a relevant subject)

**Preferred Subjects:** All subjects considered

## IELTS STATEMENT

If English is not your first language, a minimum of IELTS (Academic) 6.0, or TOEFL 550 (paper based), or IELTS 80 (internet based) is normally required. A telephone interview may also be necessary.

## CAREER OPPORTUNITIES/PROGRESSION

On completion of this course, successful students with the appropriate level of qualification may be able to progress to a final Top-up Degree such as BA (Hons) International Hospitality and Tourism Management at Bournemouth University. Alternatively, suitable career areas in catering include: running a business, cruise liners, private hospitals, product development/product design, contract catering, or management of a hotel/ restaurant kitchen.

For more information, please also refer to careers guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

## THE VENUE

The course is delivered at The College's Lansdowne campus in Bournemouth.

## CONTACT

Course Administrator: +44 (0)1202 205893  
Course Tutor: +44 (0)1202 205341

“

**I prefer to be studying at The College** because we are treated like adults...

”

## Engineering



**JIM HISCOCK 23**

### **HNC ENGINEERING MANUFACTURING MANAGEMENT**

I was already working with Lymington Precision Engineers when I started my HNC with The Bournemouth & Poole College – and it fits perfectly around my work pattern. I chose to do my HNC with The College because it's a fairly local commute for me and I had already completed my 4 year Apprenticeship here. I prefer to be studying at The College because we are treated like adults, in a fairly relaxed atmosphere, we can work independently without restrictive rules and regulations.



## **FdSc ENGINEERING – MANUFACTURING MANAGEMENT FOUNDATION DEGREE**

### **THE FACTS**

**DURATION: TWO YEARS FULL-TIME**

**AWARDED BY: BOURNEMOUTH  
UNIVERSITY (FRANCHISED)**

**UCAS COURSE CODE: H711**

**CAMPUS CODE: P**

**TITLE: FDSC/EMM**

**INSTITUTION CODE: BMTH B50**

*This Course will also be available as a Part-Time option (see page 91). Enquiries and applications for the Part-Time course should be made directly to The College.*

### **THE COURSE**

This course will give you a superb grounding in the essential principles and techniques needed to meet the increasingly challenging and exciting nature of the Engineering industry. It is a nationally recognised qualification for Higher Technician Engineers in industry and has been designed to be relevant to the needs of employment in the fields of Production, Manufacturing Engineering and Management. Students are typically employed in, or aspire to, employment in areas such as planning, estimating, quality or workshop supervision.

This qualification builds on the principles covered in the BTEC National Diploma course but is equally suitable for A Level students or mature students with relevant industrial experience wishing to develop their career in

manufacturing. As a student on this course you will have the benefits of using the College's excellent facilities including modern rapid prototyping facilities. There are also a number of state-of-the-art CAD/CAM (Computer Aided Manufacturing) suites available and a refurbished Materials Laboratory.

During the first year you will use CAD software to produce both two-dimensional drawings and three-dimensional models, undertake design simulations and run stress analysis. You will also be introduced to the capabilities of rapid manufacture to produce physical models of your designs and use a CAM package to develop and simulate a milled product. In your first year you will study manufacturing process technology and the management of the production resources, incorporating the latest techniques of the organisation of the work area. You will also study the types of systems available and their capabilities in terms of the rapid introduction of products to a competitive marketplace.

During your second year, automated manufacture is developed further, with the study of robotics and techniques for the management of quality. A company-relevant major project is undertaken which is directly linked to your Continuing Professional Development as required by the Institute of Engineering Designers (IED). Students are also registered with the IED as student members and completion of the course enables partial Incorporated Engineers registration.

For suitable candidates there is opportunity to undertake NVQ Level 4 in Engineering Leadership in conjunction with this course as part of a Higher Apprenticeship programme with their employer.

### COURSE CONTENT

#### Year 1 – Level 4

- ▶ Business and Project Management
- ▶ Computer Aided Engineering
- ▶ Project
- ▶ Analytical Methods for Manufacturing
- ▶ Manufacturing Processes
- ▶ Resource Management
- ▶ Mechanical Design Principles

#### Year 2 – Level 5

- ▶ The Engineering Professional
- ▶ Industrial Robotics
- ▶ Major Project
- ▶ Quality Management
- ▶ Work Based Unit

### ENTRY REQUIREMENTS

- ▶ Four GCSEs at grade C minimum (to include English and Maths), or an equivalent qualification, plus
- ▶ Two A Levels or an equivalent Level 3 qualification e.g. BTEC National Diploma, NVQ 3 or equivalent, or
- ▶ A relevant Access to Higher Education Diploma or
- ▶ Advanced Diploma Engineering

(UCAS tariff points 120 from two full A Levels or equivalent and to include one full A Level at 80 UCAS tariff points (i.e. grade C) in a relevant subject)

**Preferred Subjects:** Physics, Maths, CDT

### IELTS STATEMENT

If English is not your first language, a minimum of IELTS (Academic) 6.0, or TOEFL 550 (paper based), or TOEFL 80 (internet based) is normally required. A telephone interview may also be necessary.

### CAREER OPPORTUNITIES/PROGRESSION

Graduates may apply to progress onto the final year of an Honours degree or Top-up Degree at Bournemouth University, at a BU Partner College or another institution, subject to a suitable course being offered, places being available and applicants obtaining the Universities' required entry criteria.

For entry onto a Bournemouth University Top-up Degree, you will be assessed on your overall mark (there may be a minimum requirement), your performance on the Foundation Degree and where appropriate an interview.

For more information, please refer to careers guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

### VENUE

The course is delivered at The College's North Road campus in Poole.

### CONTACT

Course Administrator: +44 (0)1202 205649

Course Tutor: +44 (0)1202 205638



## **FdSc ENGINEERING – MECHANICAL DESIGN FOUNDATION DEGREE**

### **THE FACTS**

**DURATION: TWO YEARS FULL-TIME**

**AWARDED BY: BOURNEMOUTH  
UNIVERSITY (FRANCHISED)**

**UCAS COURSE CODE: H300**

**CAMPUS CODE: P**

**TITLE: FDSC/EMD**

**INSTITUTION CODE: BMTH B50**

*This Course will also be available as a Part-Time option (see page 89). Enquiries and applications for the Part-Time course should be made directly to The College.*

### **THE COURSE**

This course will give you a superb grounding in the essential principles and techniques you need to meet the increasingly challenging and exciting nature of this industry. It is a nationally recognised qualification for higher technician engineers in industry and has been designed to be relevant to the needs of employment in the fields of Design and within Mechanical Engineering. Students are typically employed in, or aspire to, employment in areas such as Engineering Design or R&D. This qualification builds on the principles covered in the BTEC National Diploma course but is equally suitable for A Level students or mature students with relevant industrial experience wishing to develop their career in Design.

As a student on this course you will have the benefits of using The College's excellent facilities, including modern rapid prototyping facilities. There are also a number of state of the art CAD/CAM (Computer Aided Manufacturing) suites available and a refurbished Materials Laboratory.

During the first year you will use CAD software to produce both two-dimensional drawings and three-dimensional models, undertake design simulations and run stress analysis. You will also be introduced to the capabilities of rapid manufacture to produce physical models of your designs and use a CAM package to develop and simulate a milled product. The importance of considering manufacturing methods is emphasised as part of the design process as is consideration of the behaviour of engineering materials and fitness for purpose. You will also undertake a group design project.

During your second year design techniques and analysis are further developed with the work directly linked to a marketing and business plan. A company-relevant major project is undertaken, which is directly linked to your Continuing Professional Development as required by the Institute of Engineering Designers (IED). Students are also registered with the IED as student members and completion of the course enables partial Incorporated Engineers registration. For suitable candidates there is opportunity to undertake NVQ Level 4 in Engineering Leadership in conjunction with this course as part of a Higher Apprenticeship programme with their employer.

## COURSE CONTENT

### Year 1 – Level 4

- ▶ Business and Project Management
- ▶ Computer Aided Engineering
- ▶ Project
- ▶ Analytical Methods for Design
- ▶ Mechanical Design Principles
- ▶ Design Principles

### Year 2 – Level 5

- ▶ The Engineering Professional
- ▶ Work Based Unit
- ▶ Major Project
- ▶ Design Applications
- ▶ Mechanical Design Applications

## ENTRY REQUIREMENTS

- ▶ Four GCSEs at grade C minimum (to include English and Maths), or an equivalent qualification, plus
- ▶ Two A Levels or an equivalent Level 3 qualification e.g. BTEC National Diploma, NVQ 3 or equivalent, or
- ▶ A relevant Access to Higher Education Diploma or
- ▶ Advanced Diploma Engineering

(UCAS tariff points 120 from two full A Levels or equivalent and to include one full A Level at 80 UCAS tariff points (i.e. grade C) in a relevant subject)

**Preferred Subjects:** Physic, Maths, CDT

## IELTS STATEMENT

If English is not your first language, a minimum of IELTS (Academic) 6.0, or TOEFL 550 (paper based), or TOEFL 80 (internet based) is normally required. A telephone interview may also be necessary.

## CAREER OPPORTUNITIES/PROGRESSION

Graduates may apply to progress onto the final year of an Honours Degree or Top-up Degree at Bournemouth University, at a BU Partner College or another institution, subject to a suitable course being offered, places being available and applicants obtaining the Universities' required entry criteria.

For entry onto a Bournemouth University Top-up Degree you will be assessed on your overall mark (there may be a minimum requirement), your performance on the Foundation Degree and where appropriate an interview.

For more information, please refer to careers guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

## VENUE

The course is delivered at The College's North Road campus in Poole.

## CONTACT

Course Administrator: +44 (0)1202 205649  
Course Tutor: +44 (0)1202 205638

“

**I have studied at The College before,**  
so I knew it was a supportive environment...

”

## Finance & Law



**WILLIAM MUDZINGWA 37**

**FdA FINANCE & LAW**

I am studying FdA Finance and Law. Once my course is complete I'm going to Bournemouth University to do the Top-up Degree. Law is something I am very passionate about as I'm from Zimbabwe, where historically there have been many problems. I wanted to come to The Bournemouth & Poole College as it's fairly local and I have family commitments. I have studied at The College before, so I knew it was a supportive environment. The College also has a very diverse mixture of people so I knew I wouldn't be alone and I'd be treated well.

## FdA FINANCE & LAW FOUNDATION DEGREE

### THE FACTS

**DURATION: TWO YEARS FULL-TIME**

**AWARDED BY: BOURNEMOUTH  
UNIVERSITY (FRANCHISED)**

**UCAS COURSE CODE: NM31**

**CAMPUS CODE: P**

**TITLE: FDA/FLAW**

**INSTITUTION CODE: BMTH B50**

### THE COURSE

This two-year Foundation Degree in Finance and Law is ideal for those seeking a career in Business, Finance or the Legal profession. It will equip students with the necessary skills and expertise to progress to an Honours Degree, after which graduates can choose to specialise in their chosen field following further professional study.

Students will be registered at Bournemouth University, with the course being delivered at The Bournemouth & Poole College (Lansdowne site in Bournemouth). Assessment takes place by a range of methods, including submission of work based assignments.

### COURSE CONTENT

#### Year 1 – Level 4

- ▶ English Legal System
- ▶ Professional Skills
- ▶ Business Environment
- ▶ Introduction to Accounting
- ▶ Contract Law
- ▶ Financial Accounting

#### Year 2 – Level 5

- ▶ Management of Small and Medium Size Businesses
- ▶ Law of Torts
- ▶ Financial Management
- ▶ Land Law
- ▶ Management Accounting
- ▶ Work Placement

### ENTRY REQUIREMENTS

- ▶ Four GCSEs at grade C minimum (to include English and Maths), or equivalent qualification, plus
- ▶ Two A Levels or an equivalent Level 3 qualification e.g. BTEC Diploma in Business or NVQ3 Business Administration, or
- ▶ An Access to Higher Education Diploma / prior relevant work experience

(UCAS tariff points 120 from two full A Levels or equivalent and to include one full A Level at 80 UCAS tariff points (i.e. grade C) in a relevant subject)

**Preferred Subjects:** All subjects considered

### IELTS STATEMENT

If English is not your first language, a minimum of IELTS (Academic) 6.0, or TOEFL 550 (paper based), or TOEFL 80 (internet based) is normally required. A telephone interview may also be necessary.

### CAREER OPPORTUNITIES/PROGRESSION

Typical career roles include: Paralegal, Legal Executive, Magistrates Court Clerk, Banking Management, Insurance Account Handler, Tax Adviser and other graduate opportunities.

For more information, please refer to careers guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

On successful completion with the appropriate level of qualification of the Foundation Degree, there is the opportunity to progress to a full Honours Top-up Degree in Finance and Law. Foundation Degree graduates can also progress onto further professional qualifications.

### VENUE

The course is delivered at The College's Lansdowne campus in Bournemouth.

### CONTACT

Course Administrator: +44 (0)1202 205743  
Course Tutor: +44 (0)1202 205463

“

**The College has been very supportive and helped me overcome the gap I took in education...**

”

# Marketing Communications



**APRIL-JANE MOLONEY 21**

## **FDA MARKETING COMMUNICATIONS**

I originally wanted to go down the vocational route but, after some time in the working world, I really felt I needed a degree. I didn't have enough UCAS points to go straight into a full degree, but it wasn't a problem because the Foundation Degree at The College had a better reputation than a full degree anyway. The standard of teaching is very good and there are only 16 students in my class, so I have the time and attention I need from my lecturers. The College has been very supportive and helped me overcome the gap I took in education. I've even achieved a 1st in the first exam I'd taken in 4 years!

## FdA MARKETING COMMUNICATIONS FOUNDATION DEGREE

### THE FACTS

**DURATION: TWO YEARS FULL-TIME**

**AWARDED BY: BOURNEMOUTH  
UNIVERSITY (FRANCHISED)**

**UCAS COURSE CODE: N592**

**CAMPUS CODE: P**

**TITLE: FDA/MC**

**INSTITUTION CODE: BMTH B50**

### THE COURSE

The Bournemouth & Poole College delivers this Foundation Degree as part of the Corporate and Marketing Communications (CMC) Framework of Bournemouth University Media School. The course offers students a solid, relevant and rigorous educational experience and produces graduates who are employable and effective within the workplace. Studying this subject provides students with skills that should single them out from other advertising, marketing or PR students who have graduated from more traditional business schools. Employers and placement providers welcome the links with the Media School, which has a national and international reputation for excellence in the media and communications fields.

The Marketing profession and the organisations and industries that it serves require a wide range of professional Marketing Communications knowledge and skills. Employers are looking for strategists and planners who can bring medium and longer-term perspectives to the different specialist areas across the range of marketing communications functions. This course has a vocationally related structure that will provide students with an understanding of the underpinning marketing communication theory and, importantly, an understanding of how best to apply this theoretical understanding in the workplace.

Marketing communication is central to business organisations' corporate strategies. Similarly for the not-for-profit sector, marketing is a

core activity. Therefore both categories of organisations not only need to understand and use marketing at a strategic level, but also understand and apply the techniques and processes at an operational, day-to-day, level. However, organisations realise that marketing is not just a 'business function' but is the interface between the business and their customers, consumers and the public. The foundation is designed to address both the inward and the outward nature of the discipline, enabling students to fully understand and critique the role and practice of marketing in both the business and social context.

The Marketing Communications course endeavours to provide the student with the opportunity to acquire a broad base of marketing and international marketing knowledge and a critical understanding of it. At the same time, an understanding of the impact of the media and broader contemporary communication issues underpins many of the units that students will follow.

### COURSE CONTENT

#### Year 1 – Level 4

- ▶ Fundamentals of Marketing Communications
- ▶ Consumer Culture and Behaviour
- ▶ Communication and Research Skills
- ▶ Integration of Marketing Communications, Advertising and PR
- ▶ Work Based Learning
- ▶ Emerging Global Themes

#### Year 2 – Level 5

- ▶ Brands and Brand Communication
- ▶ International Marketing Communications
- ▶ Planning and Launching New Products
- ▶ Customer Communication and Loyalty
- ▶ Academic and Professional Research
- ▶ Digital Communication Strategies



### ENTRY REQUIREMENTS

- ▶ Four GCSEs at grade C minimum (to include English and Maths), or an equivalent qualification, plus
- ▶ Two A Levels or an equivalent Level 3 qualification e.g. BTEC Diploma in Business or NVQ3 Business Administration, or
- ▶ An Access to HE Diploma or equivalent qualification

(UCAS tariff points 120 from two full A Levels or equivalent and to include one full A Level at 80 UCAS tariff points (i.e. grade C) in a relevant subject)

**Preferred subjects:** Business Studies, Computer Studies, Communication, Economics, English (Literature, Language combined), Psychology, a Modern Language, a Science subject.

### IELTS STATEMENT

If English is not your first language, a minimum of IELTS (Academic) 6.5, or TOEFL 570 (paper based), or TOEFL 90 is normally required. A telephone interview may also be necessary.

### CAREER OPPORTUNITIES/PROGRESSION

Successful graduates will be well-equipped to enter a wide range of Marketing Communications and Marketing related positions across a number of industries and

organisations. Students with the appropriate level of qualification may also apply to progress onto the BA (Hons) Marketing Communications at Bournemouth University, subject to places being available. You will join this course at the start of the placement period, spending 40 weeks on a work placement before progressing onto the Honours level. You could also progress onto other related Degree level courses which may also require a one year work placement.

For more information, please refer to careers guidance/course specific on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

### VENUE

The course is delivered at The College's Lansdowne campus in Bournemouth.

### CONTACT

Course Administrator: +44 (0)1202 205743  
Course Tutor: +44 (0)1202 205798

“

**The college listens carefully to the views of students, employers and the local community...** Ofsted 2011

”

## Multimedia



### FDA CREATIVE MULTIMEDIA DESIGN

The development of media production requires multi-skilled practitioners for the constantly and rapidly evolving media industries. The diversity of digital media is reflected in this innovative course. This Foundation Degree combines vocational relevance with academic rigour, helping the student greatly develop their potential employability within this specialist field.

## FdA CREATIVE MULTIMEDIA DESIGN FOUNDATION DEGREE

### THE FACTS

**DURATION: TWO YEARS FULL-TIME**

**AWARDED BY: BOURNEMOUTH  
UNIVERSITY (FRANCHISED)**

**UCAS COURSE CODE: W212**

**CAMPUS CODE: P**

**TITLE: FDA/CMD**

**INSTITUTION CODE: BMTH B50**

### THE COURSE

The development of media production requires multi-skilled practitioners for the constantly and rapidly evolving media industries. The diversity of digital media is reflected in this innovative course. This Foundation Degree combines vocational relevance with academic rigour, helping the student greatly develop their potential employability within this specialist field.

The Bournemouth & Poole College is building on its considerable expertise in both interactive media and audio/video production, ensuring graduates are equipped with the skills to not only author strong interactive projects, but also to film, edit and apply post-production techniques to video using traditional creative practices and cutting edge technology.

This is the ideal course for students with a preference for all screen based media, both interactive and visual. Students will receive thorough training in the use of software including Adobe Flash, Photoshop and After Effects, as well as video production and editing workshops. This course is an excellent preparatory step towards giving students the edge in a highly competitive and constantly evolving employment market.

### COURSE CONTENT

#### Year 1 – Level 4

- ▶ Collaborative Project
- ▶ Video Production for Multimedia
- ▶ Multimedia 1

- ▶ Summer Project in Multimedia
- ▶ Theory 1
- ▶ Academic and Professional Development

#### Year 2 – Level 5

- ▶ Video Production 2
- ▶ Multimedia 2
- ▶ Industrial Project in Multimedia
- ▶ Theory 2
- ▶ Professional Development and Reflective Practice

### ENTRY REQUIREMENTS

- ▶ Four GCSEs at grade C minimum (to include English and Maths), or equivalent qualification, plus
- ▶ Two A Levels or an equivalent Level 3 qualification e.g. BTEC National Diploma in Media or AVCE in Media, or
- ▶ An Access to Higher Education Diploma

(UCAS tariff points 120 from two full A Levels or equivalent and to include one full A Level at 80 UCAS tariff points (i.e. grade C) in a relevant subject)

**Preferred Subjects:** Film Studies, Media Studies, Computer Studies.

### IELTS STATEMENT

If English is not your first language, a minimum of IELTS (Academic) 6.5, or TOEFL 570 (paper based), or TOEFL 90 (internet based) is normally required. A telephone interview may also be necessary.

### CAREER OPPORTUNITIES/PROGRESSION

A high percentage of students go onto Top-up Honours Degrees or take up employment.

The digital media industries are expanding rapidly and with your range of skills you will normally have a wide choice of future careers. Students who successfully complete this course with the appropriate level of qualification may apply to BA (Hons) Global Media Practice at



Bournemouth University. Other universities offer related top-up opportunities.

For more information, please refer to careers guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

#### **VENUE**

The course is at The College's Lower Constitution Hill campus in Poole.

#### **CONTACT**

Course Administrator: +44 (0)1202 205572

Course Tutor: +44 (0)1202 205850

“

**I moved here from Wales for the course because I was so impressed, the facilities are really good...**

”

## Music



### **BECKY WILLIAMS 20**

#### **FdA POP MUSIC**

I was originally set on going to the Brighton Institute of Music (BIM) and had a confirmed place. That changed when I came to see The Bournemouth & Poole College at an Open Event. I loved The College and the area's so nice. I moved here from Wales for the course because I was so impressed, the facilities are really good, with recording studios and other equipment. I found the tutors here very talented and wise. The cost of the course with The College is far more reasonable too. I'm going onto a third year Top-up afterwards and would like to become a teacher, with the hope of eventually opening my own music school. I'm happy, I feel I made the right choice.

## FdA POPULAR MUSIC FOUNDATION DEGREE

### THE FACTS

**DURATION: TWO YEARS FULL-TIME**

**AWARDED BY: BOURNEMOUTH  
UNIVERSITY (FRANCHISED)**

**UCAS COURSE CODE: W340**

**CAMPUS CODE: P**

**TITLE: FDA/POPM**

**INSTITUTION CODE: BMTH B50**

### THE COURSE

The Foundation Degree in Popular Music aims to produce musicians with the compositional, performance, technological, theoretical and business skills required to compete in the modern music industry. The course focuses primarily on Rock and Pop of the past 50 years, though Jazz and other styles of 20th and 21st century music also play a part in the curriculum. All students are expected to be competent instrumentalists and/or singers, as live performance is a central part of the programme.

Composition and song writing are also essential components, with composing for film and TV being a particular strength. Students will be encouraged to develop important transferable skills including team working, communication, research and analysis.

The Bournemouth & Poole College has one of the best equipped music centres in the south, offering extensive facilities at the North Road Music Centre. You will be taught by specialist tutors who have a wealth of professional experience and strong links and contacts in the popular music industry.

### COURSE CONTENT

All students are Full-Time and follow a common curriculum over two years. Options are available within the units but everyone must complete all units. Performance is a key part of the curriculum throughout and is central to many units. In addition to the numerous group work performing activities, students also receive

weekly tuition in their chosen instrument or instruments.

### Year 1 – Level 4

There is a chronological theme running throughout the first year, with an initial focus on the fifties and sixties moving towards the contemporary scene at the end of the year. This loose historical narrative is explored in numerous ways including performance, analysis and study of written texts.

- ▶ Aural & Theory in Practice
- ▶ Study Skills
- ▶ The Music Workstation
- ▶ Professional Development and Work Based Learning
- ▶ Music in the 21st Century
- ▶ Group Performance Skills
- ▶ Composing, Arranging Notation

### Year 2 – Level 5

In the second year students have greater freedom to follow their own particular interests and specialisms, whilst also focusing on recording and media-based projects.

- ▶ Recording Techniques
- ▶ Music Industry Skills
- ▶ Sound and Image
- ▶ Industry Project

### ENTRY REQUIREMENTS

- ▶ Four GCSEs at grade C minimum (to include English and Maths), or equivalent qualification, plus
- ▶ Two A Levels or an equivalent Level 3 qualification e.g. BTEC National Diploma, or
- ▶ An Access to Higher Education Diploma
- ▶ Level 3 Advanced Diploma in Creative and Media may be considered in combination with other qualifications

(UCAS tariff points 120 from two full A Levels or equivalent and to include one full A Level at



80 UCAS tariff points (i.e. grade C) in a relevant subject)

### **Preferred Subjects:** Music

Applicants are accepted onto the programme having demonstrated a satisfactory level of musical skill and experience, together with appropriate academic ability. Normally musicianship will be demonstrated via audition (all students are required to be performers) and academic ability, by achieving at least 120 UCAS points.

### **IELTS STATEMENT**

If English is not your first language, a minimum of IELTS (Academic) 6.5, or TOEFL 570 (paper based), or TOEFL 90 (internet based) is normally required. A telephone interview may also be necessary.

### **CAREER OPPORTUNITIES/PROGRESSION**

The programme is of interest to students wishing to pursue careers as performing musicians, composers, arrangers and music technology specialists. Other career routes, for which this course provides a strong foundation, include music teaching, music management, publishing and production. The programme also provides students with the skills and flexibility to enable them to continue their studies to a higher level. Upon successful completion of this programme students are eligible for entry to the one-year BA (Hons) Popular Music Performance Top-up at Southampton Solent University.

A one-year top-up course at Southampton Solent University, our partner institution, leads to a full BA (Hons) Degree. There are similar options at universities all over the country. Our students have an excellent record of success on top-up courses. Alternatively, some students choose to go directly into the world of work. Studying popular music can lead to a career in performing, composing, arranging, recording, or often a combination of all of these.

For more information, please refer to careers guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

### **VENUE**

The course is delivered at The College's North Road campus in Poole.

### **CONTACT**

Course Administrator:

+44 (0)1202 205468/5407

Course Tutor: +44 (0)1202 205703

“

**We are treated like one big family,** and with the small class sizes, access to help and support from the tutors is immediate...

”

## Performing Arts



**LIAM FRASER 22**

### **FdA PERFORMING ARTS, DANCE**

I've been a student at The College for quite a long time, originally taking A Levels. I realised A Levels weren't for me, so with help and support from the staff, I switched to studying Dance at The College instead. I continued my studies in Dance at University, but I didn't like the course and wanted to come back to The Bournemouth & Poole College. It's much better here. We are treated like one big family, and with the small class sizes, access to help and support from the tutors is immediate. My dream is to own my own Dance Company and teach. I have some teaching roles lined up for when I complete the course.

## **FdA PERFORMING ARTS – THEATRE PERFORMANCE FOUNDATION DEGREE**

### **THE FACTS**

**DURATION: TWO YEARS FULL-TIME**

**AWARDED BY: TBC (VALIDATED)**

**UCAS COURSE CODE: CONTEMPORARY  
THEATRE PERFORMANCE W491**

**CAMPUS CODE: N/A**

**INSTITUTION CODE: BPCOL B49**

### **THE COURSE**

#### **Contemporary Theatre Performance**

This route is for students interested in furthering their performance skills and deepening their knowledge of the contemporary theatre scene. Tutors include a wide range of specialists from The College's large, full-time Performing Arts team, supplemented by an intensive work experience project with Forest Forge Theatre Company and a programme of workshops by visiting professionals.

The course comprises a mixture of practical and theoretical sessions with a strong emphasis on integration of the two elements. Modules include Arguments for a Theatre, Skills Development and Techniques, including Voice, Acting and Movement. Students will be continually assessed through a series of practical performances, written assignments and oral presentations. 100% attendance is expected to pass the programme.

Students can progress to a one-year Honours Top-up Degree (Level 6) or employment in a range of performance-related activities.

### **COURSE CONTENT**

#### **Year 1 – Level 4**

##### **Core Units**

- ▶ Introduction to Performance
- ▶ Study Skills
- ▶ Professional Development and Work Based Learning 1

##### **Pathway Unit:**

- ▶ Arguments for a Theatre
- ▶ Skills Development and Techniques for Contemporary Theatre Performance

#### **Year 2 – Level 5**

##### **Core Units**

- ▶ Professional Development and Work Based Learning 2
- ▶ Industry Project

##### **Pathway Unit:**

- ▶ Performance Techniques
- ▶ Special Subjects for Contemporary Theatre Performance

## **FdA PERFORMING ARTS – DANCE FOUNDATION DEGREE**

### **THE FACTS**

**DURATION: TWO YEARS FULL-TIME**

**AWARDED BY: TBC (VALIDATED)**

**UCAS COURSE CODE: DANCE WW45**

**TITLE: FDA/PADANC**

**INSTITUTION CODE: BPCOL B49**

### **THE COURSE**

#### **Dance**

This route is for students who wish to further their dance skills and develop their understanding of the dance field within a performing arts context. As well as The College's specialist Dance tutors, there will be a programme of workshops led by visiting Dance professionals.

The course comprises a mixture of practical and theoretical sessions with a strong emphasis on integration of the two elements. Modules include Dance, Skills Development and Techniques, which includes Pilates, Graham Technique and Cunningham Technique.

Students will be continually assessed through a series of practical performances, written assignments and oral presentations. 100% attendance is expected to pass the programme.

Students can progress to a one-year Honours Top-up Degree (Level 6) or employment in a range of dance related activities.

### COURSE CONTENT

#### Year 1 – Level 4

##### Core Units:

- ▶ Introduction to Performance
- ▶ Study Skills
- ▶ Professional Development and Work Based Learning 1

##### Pathway Unit

- ▶ Interrogating Dance
- ▶ Skills Development and Techniques for Dance

#### Year 2 – Level 5

##### Core Units:

- ▶ Professional Development and Work Based Learning 2
- ▶ Industry Project

##### Pathway Unit

- ▶ Performance Exploration
- ▶ Special Subject for Dance

### FdA PERFORMING ARTS – MUSIC THEATRE FOUNDATION DEGREE

#### THE FACTS

**DURATION: TWO YEARS FULL-TIME**

**AWARDED BY: TBC (VALIDATED)**

**UCAS COURSE CODE:  
MUSIC THEATRE WW34**

**CAMPUS CODE: N/A**

**TITLE: FDA/PAMT**

**INSTITUTION CODE: BPCOL B49**

#### Music Theatre

This pathway is for students interested in furthering their performance skills and deepening their knowledge of Music Theatre. Tutors include a wide range of specialists from The College's large, full-time Performing

Arts team, supplemented by an intensive work experience project and a programme of workshops with visiting professionals.

The course comprises a mixture of practical and theoretical sessions with a strong emphasis on integration of the two elements. Modules include Skills Development and Techniques for Music Theatre and will involve Singing, Acting and Dancing. It should be noted that Musical Theatre, while comprising an important element of the course, is not the sole focus.

Students will be continually assessed through a series of practical performances, written assignments and oral presentations. 100% attendance is expected to pass the programme.

Students can progress to a one-year Honours Top-up Degree (Level 6) or employment in a range of performance-related activities.

### COURSE CONTENT

#### Year 1 – Level 4

##### Core Units

- ▶ Introduction to Performance
- ▶ Study Skills
- ▶ Professional Development and Work Based Learning 1

##### Pathway Unit

- ▶ Music in Art
- ▶ Skills Development and Techniques for Music Theatre

#### Year 2 – Level 5

##### Core Units

- ▶ Professional Development and Work Based Learning 2
- ▶ Industry Project

##### Pathway Unit

- ▶ Interdisciplinary Performance
- ▶ Special Subject for Music Theatre



### ENTRY REQUIREMENTS

- ▶ Four GCSEs at grade C minimum (to include English and Maths), or equivalent qualification, plus
- ▶ Two A Levels or an equivalent Level 3 qualification e.g. BTEC National Diploma, or NVQ3, or
- ▶ An Access to Higher Education Diploma
- ▶ Level 3 Advanced Diploma in Creative and Media may be considered in combination with other qualifications

(UCAS tariff points 120 from two full A Levels or equivalent and to include one full A Level at 80 UCAS tariff points (i.e. grade C) in a relevant subject)

**Preferred Subjects:** Dance, Performing Arts, Drama, Music (according to chosen pathway)

**\* Please note that auditions are held to determine suitability to the chosen pathway.**

### IELTS STATEMENT

If English is not your first language, a minimum of IELTS (Academic) 6.0, or TOEFL 550 (paper based), or TOEFL 80 internet is normally required. A telephone interview may also be necessary.

### CAREER OPPORTUNITIES/PROGRESSION

Students with the appropriate level of qualification can progress to a one-year Honours degree Top-up (Level 6). There may be progression locally to the 3rd year Hons degree BA Performing Arts at Winchester University, or employment in a range of performance related activities.

The FdA Performing Arts is focused on preparing students for work in the industry. The department has strong links with the profession and working practitioners actively deliver across all three pathways. The expectation of students on the course mirrors the Performing Arts with an emphasis on discipline, focus and ambition.

For more information, please refer to careers guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

### VENUE

The course is delivered at The College's Lower Constitution Hill campus in Poole.

### CONTACT

Course Administrator: +44 (0)1202 205468  
Course Tutor: +44 (0)1202 205717

“

**The Foundation Degree has helped maintain my focus, and has reinforced my desire to go into the Fire Service...**

”

## Public Services



**LAWRENCE HOOD 21**

### **FdA PUBLIC SERVICES**

I enjoy the course at The Bournemouth & Poole College. It's a good foundation for anyone who wants to go into any aspect of Public Service. I have been planning towards my career for six years now, the Foundation Degree has helped maintain my focus and reinforce my desire to go into the fire service. The College has helped me build connections through the Work Based Learning unit, which has helped me to network within industry.

## FdA PUBLIC SERVICES FOUNDATION DEGREE

### THE FACTS

**DURATION: TWO YEARS FULL-TIME**

**AWARDED BY: BOURNEMOUTH  
UNIVERSITY (FRANCHISED)**

**UCAS COURSE CODE: L430**

**CAMPUS CODE: P**

**TITLE: FDA/PS**

**INSTITUTION CODE: BMTH B50**

### THE COURSE

The FdA Public Services is offered at The Bournemouth & Poole College and is ideal for students considering a career in the Police Force, Probation Service, Fire Brigade, Ambulance Service, Army, Royal Air Force, Royal Navy, Maritime & Coastal Agency, HM Revenue & Customs, local authorities and voluntary public sector organisations.

The course provides students with a sound understanding of the work of the Public Services and the environments within which they operate. It is a vocational course, designed to meet the demands of employers. There is an emphasis on developing students' personal and social skills so that they are attractive candidates, offering greater maturity and educational qualifications.

The course will combine practice and theory and is assessed by a range of methods, including submission of a work based assignment, which must demonstrate how learning has been applied in the workplace. Students' knowledge is enhanced by visiting specialist speakers, as well as visits to a variety of Public Service organisations. Outdoor residential elements will help to further the development of personal, practical and leadership skills.

### COURSE CONTENT

#### Year 1 – Level 4

- ▶ Social Context of Public Services
- ▶ Human Resources Management
- ▶ Public Sector Research and Study Skills
- ▶ Work Based Learning
- ▶ Physical Preparation for Public Service
- ▶ International Relations and World Politics
- ▶ The State and Government with Civil Liberties and Human Rights
- ▶ Information Communication Technology

#### Year 2 – Level 5

- ▶ Organisational Behaviour
- ▶ Ethics and Public Service
- ▶ Public Sector Resource Management
- ▶ Research Project
- ▶ Fitness Testing and Evaluation
- ▶ Teamwork and Leadership through Outdoor Activities

(This course will be undergoing a cyclical review next year, in order to take advantage of exciting new approaches to learning and teaching, as well as developments in industry.)

### ENTRY REQUIREMENTS

- ▶ Four GCSEs at grade C minimum (to include English and Maths), or equivalent, plus
- ▶ Two A Levels or an equivalent Level 3 qualifications e.g. BTEC National Diploma /Certificate/Award in Public Services, Advanced Diploma or equivalent, or
- ▶ An Access to Higher Education Diploma

(UCAS tariff points 120 from two full A Levels or equivalent and to include one full A Level at 80 UCAS tariff points (i.e. grade C) in a relevant Subject)



**Preferred Subjects:** All subjects considered

Mature entry is actively encouraged. Work experience may also be taken into account.

#### IELTS STATEMENT

If English is not your first language, a minimum of IELTS (Academic) 6.0, or TOEFL 550 (paper based), or TOEFL 80 (internet based) is normally required. A telephone interview may also be necessary.

#### CAREER OPPORTUNITIES/PROGRESSION

Successful students may progress on to a BSc (Hons) Public Services degree offered by the University of Plymouth.

Students who achieve sufficient credits in Year 1 of the Foundation Degree, who decide not to continue to Year 2, will be awarded a Certificate in Higher Education.

This Foundation Degree is widely recognised by employers and students can choose to apply for a job within the Public Services directly after

successful completion of the course. The skills and knowledge acquired from this degree can be applied outside the Public Services, opening up extensive opportunities in a wide range of alternative career areas. Some students have successfully applied for the third year of the Business Management Degree at Bournemouth University.

Please refer to careers guidance/course specific details on The College's Higher Education website.

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

#### VENUE

The course is delivered at The College's Lansdowne campus in Bournemouth.

#### CONTACT

Course Administrator: +44 (0)1202 205743

Course Tutor: +44 (0)1202 205843

“

**Working at Absolute Radio was a fantastic experience.**

It really opened my eyes to the world of commercial radio...

”

## Radio Production



**COLIN BYRNE 22**

**FdA RADIO PRODUCTION**

Working at Absolute Radio was a fantastic experience. It really opened my eyes to the world of commercial radio. There are now opportunities for me to go back and they've advised me to keep in contact as often as possible. And as long as I stay on their radar it's looking likely that I will be back there on a more permanent basis.



## FdA RADIO PRODUCTION FOUNDATION DEGREE

### THE FACTS

**DURATION: TWO YEARS FULL-TIME**

**AWARDED BY: BOURNEMOUTH  
UNIVERSITY (FRANCHISED)**

**UCAS COURSE CODE: JP93**

**CAMPUS CODE: P**

**TITLE: FDA/RP**

**INSTITUTION CODE: BMTH B50**

### THE COURSE

91% of the adult population listens to the radio each week and are served by a considerable number of national stations, local commercial stations and BBC local radio stations. Added to this, in one of the most exciting developments of recent years, a new platform of community stations is currently being launched.

The Foundation Degree in Radio Production is a partnership between education and industry, which addresses the practical skills required to become a radio practitioner/professional. Wherever possible, teaching is directly linked to the professional workplace and radio companies work in close partnership with tutors, not only in the delivery of this innovative course, but also in decisions relating to its content.

Applicants must demonstrate a proven interest in radio as a medium, supported where possible

by some form of practical experience and/or relevant qualification. For example, work on a hospital radio, student or community station would be appropriate. This course could also be of value to radio professionals working on stations in junior positions, who wish to enhance their skills.

### COURSE CONTENT

#### Year 1 – Level 4

- ▶ Study Skills
- ▶ The Radio Industry
- ▶ The Role of the Producer
- ▶ Media Law and Regulation
- ▶ Studio Management
- ▶ Professional Development & Work Based Learning 1

#### Year 2 – Level 5

- ▶ Professional Development & Work Based Learning 2
- ▶ Creating a Station
- ▶ Solo Production
- ▶ Industry Project

(This course is currently undergoing a cyclical review to take advantage of exciting new approaches to learning and teaching as well as developments in industry.)



### ENTRY REQUIREMENTS

- ▶ Four GCSEs at grade C minimum (to include English and Maths), or an equivalent qualification, plus
- ▶ Two A Levels or equivalent Level 3 qualification e.g. BTEC National Diploma, or
- ▶ City and Guilds 7500 Level 3, Diploma in Media Techniques, NVQ3, or equivalent, or
- ▶ An Access to Higher Education Diploma
- ▶ Level 3 Advanced Diploma in Creative and Media may be considered in combination with other qualifications

(UCAS tariff points 120 from two full A Levels or equivalent and to include one full A Level at 80 UCAS tariff points (i.e. grade C) in a relevant subject)

**Preferred Subjects:** all subjects considered.

### IELTS STATEMENT

If English is not your first language, a minimum of IELTS (Academic) 6.5, or TOEFL 570 (paper based), or IELTS 90 (internet based) is normally required. A telephone interview may also be necessary.

### CAREER OPPORTUNITIES/PROGRESSION

Students can progress directly into the radio industry or related areas, or onto further study in Radio Production. Students with the appropriate level of qualification may be able to take their learning to Honours level by enrolling on the final year of a suitable Degree or Top-up Degree course, such as BA (Hons) Radio at Bournemouth University.

For more information, please refer to careers guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

### VENUE

The course is delivered at The College's Lower Constitution Hill campus in Poole.

### CONTACT

Course Administrator: +44 (0)1202 205468  
Course Tutor: +44 (0)1202 205850

“

**I am really enjoying studying at The College** and look forward to going on to the top-up in International Hospitality Management...

”

## Tourism



**NATALJA ZELENKOVA 29**

**FdA TOURISM & HOSPITALITY  
MANAGEMENT**

I am really enjoying studying at The Bournemouth & Poole College and although English is my second language, I have achieved some distinctions on units and look forward to going on to the top-up in International Hospitality Management.

## FdA TOURISM & HOSPITALITY MANAGEMENT

### FOUNDATION DEGREE

#### THE FACTS

**DURATION: TWO YEARS FULL-TIME**

**AWARDED BY: BOURNEMOUTH UNIVERSITY (VALIDATED)**

**UCAS COURSE CODE: NN28**

**CAMPUS CODE: N/A**

**TITLE: FDA/THM**

**INSTITUTION CODE: BPCOL B49**

#### THE COURSE

This course has been developed specifically for students seeking management careers in the hospitality sector of the tourism industry. You will develop managerial expertise and industry specific knowledge, as well as valuable personal attributes and competences, including the ability to communicate effectively, develop ideas and deal with change.

To become an effective manager within the tourism and hospitality industries you will need to develop a diverse range of specialist and general skills. This degree covers Finance, Marketing, Human Resources and other key functions. You will also gain valuable understanding of external factors that influence hospitality businesses and organisations.

Real industrial experience is an essential part of this programme and we are proud to work closely with employers at all times to ensure we are meeting and even exceeding their stringent demands. Employers value our training services and readily contribute towards skills development. The Bournemouth & Poole College was part of the national pilot scheme for the introduction of Foundation Degrees in Tourism.

#### COURSE CONTENT

##### Year 1 – Level 4

- ▶ Hospitality Operations
- ▶ Hospitality Catering
- ▶ Marketing
- ▶ Management and Leadership
- ▶ Applied Economic Principles
- ▶ Employability and Entrepreneurship

##### Year 2 – Level 5

- ▶ Dissertation
- ▶ Hospitality Management
- ▶ Human Resource Management
- ▶ Work Placement
- ▶ Financial Reporting
- ▶ E Marketing

(This course is currently undergoing a cyclical review to take advantage of exciting new approaches to learning and teaching as well as developments in industry)

#### ENTRY REQUIREMENTS

- ▶ Four GCSEs at grade C minimum (to include English and Maths), or equivalent qualification, plus
- ▶ Two A Levels or an equivalent Level 3 qualification e.g. BTEC National Diploma, or
- ▶ An Access to Higher Education Diploma
- ▶ Subject related Level 3 Advanced Diploma may be considered

(UCAS tariff points 120 from two full A Levels or equivalent and to include one full A Level at 80 UCAS tariff points (i.e. grade C) in a relevant subject)

**Preferred Subjects:** All subjects considered but Tourism and related subjects are an advantage.



### IELTS STATEMENT

If English is not your first language, a minimum of IELTS (Academic) 6.0, or TOEFL 550 (paper based), or TOEFL 80 (internet based) is normally required. A telephone interview may also be necessary.

### CAREER OPPORTUNITIES/PROGRESSION

On gaining a merit profile on this Foundation Degree, students may progress onto the BA (Hons) International Hospitality & Tourism Management (Top-up) or BA (Hons) International Hospitality Management at Bournemouth University.

For more information, please refer to careers guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

### VENUE

The course is delivered at The College's Lansdowne campus in Bournemouth.

### CONTACT

Course Administrator: +44 (0)1202 205978  
Course Tutor: +44 (0)1202 205173

## FdA TOURISM & EVENTS MANAGEMENT

### FOUNDATION DEGREE

#### THE FACTS

**DURATION: TWO YEARS FULL-TIME**

**AWARDED BY: BOURNEMOUTH UNIVERSITY (VALIDATED)**

**UCAS COURSE CODE: N890**

**CAMPUS CODE: N/A**

**TITLE: FDA/TEM**

**INSTITUTION CODE: BPCOL B49**

#### THE COURSE

This Foundation Degree aims to offer a qualification to those employed, or aspiring to be employed in this sector, wishing to progress onto a managerial position either within the tourism or events industry.

Tourism and Events Management are both growing industries. This course combines both theory and practical experience. As one of the country's biggest tourist destinations, where better to study tourism and events management than somewhere you will be able to see working examples all around you.

#### COURSE CONTENT

##### Year 1 – Level 4

- ▶ Event Operations
- ▶ Special Events
- ▶ Marketing
- ▶ Management and Leadership
- ▶ Applied Economic Principles
- ▶ Employability and Entrepreneurship



### Year 2 – Level 5

- ▶ Dissertation
- ▶ Events Management
- ▶ Human Resource Management
- ▶ Work Placement
- ▶ Financial Reporting
- ▶ E Marketing

(This course is currently undergoing a cyclical review to take advantage of exciting new approaches to learning and teaching as well as developments in industry)

### ENTRY REQUIREMENTS

- ▶ Four GCSEs at grade C minimum (to include English and Maths), or equivalent qualification, plus
- ▶ Two A Levels or an equivalent Level 3 qualification e.g. BTEC National Diploma, work experience, or
- ▶ An Access to Higher Education Diploma
- ▶ Subject related Level 3 Advanced Diploma may be considered

(UCAS tariff points 120 from two full A Levels or equivalent and to include one full A Level at 80 UCAS tariff points (i.e. grade C) in a relevant subject)

**Preferred Subjects:** All subjects considered but Tourism and related subjects are an advantage.

### IELTS STATEMENT

If English is not your first language, a minimum of IELTS (Academic) 6.0, or TOEFL 550 (paper based), or TOEFL 80 (internet based) is normally required. A telephone interview may also be necessary.

### CAREER OPPORTUNITIES/PROGRESSION

On gaining a merit profile on this Foundation Degree, students may progress onto the BA (Hons) International Hospitality & Tourism Management (Top-up) or BA (Hons) International Hospitality Management at Bournemouth University.

For more information, please refer to careers guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

### VENUE

The course is at The College's Lansdowne campus in Bournemouth.

### CONTACT

Course Administrator: +44 (0)1202 205978  
Course Tutor: +44 (0)1202 205173

“

**I chose The College because the staff to student ratio is really good** and it's a lot more interpersonal...

”

## Medical science



### **CHARLOTTE HARRIS 42**

#### **HND APPLIED BIOLOGY**

I decided to do the HND Applied Biology at The Bournemouth & Poole College after completing an Access to HE course here. I chose The College because the staff to student ratio is really good and it's a lot more interpersonal. A couple of us had offers from other universities, but felt we would benefit more from The College and their facilities, including the new STEM Centre. We get to practice transferable skills, both practical and theoretical, from day one. The College also has lots of links with industry, which is less common at university. After the 2 year course I will be fully qualified as a lab technician, but I think I will go onto the Top-Up to boost my qualifications. I'd like to go into the infectious diseases or Histology fields.



**HND APPLIED BIOLOGY**  
**HIGHER NATIONAL DIPLOMA**

**THE FACTS**

**DURATION: TWO YEARS FULL-TIME**

**AWARDED BY: EDEXCEL BTEC (VALIDATED)**

**UCAS COURSE CODE: C110**

**CAMPUS CODE: N/A**

**TITLE: N/A**

**INSTITUTION CODE: BPCOL B49**

**THE COURSE**

For many students a Higher National Diploma (HND) best suits their aptitudes and career goals. A key feature of this course is its seamless integration into the BSc Bioscience courses, to provide easy transfer for students of appropriate aptitude.

The study of Applied Biology will develop your knowledge of biology for practical purposes. It will provide you with a grounding in biological principles, with the opportunity to choose an option in your second year.

Our HND scheme is therefore taught in conjunction with degree courses elsewhere, although you may have separate tutorial and practical classes. Your second year of the HND programme is designed to provide a coherent course of study for technicians in the bioscience industries. However, many students progress onto the Biological Science programme, with comparable performance to the direct BSc entrants.

**COURSE CONTENT**

**Year 1 – Level 4**

- ▶ Cell Biology
- ▶ Biochemistry of Macromolecules and Metabolic Pathways
- ▶ Physiology of Cellular Systems in Animals
- ▶ Laboratory Techniques for Applied Biology
- ▶ Analysis of Scientific Data and Information
- ▶ Molecular Biology and Genetics
- ▶ Laboratory Management
- ▶ Chemistry for Applied Biologists
- ▶ Professional Development

**Year 2 – Level 5**

- ▶ Work placement
- ▶ Project for Applied Science
- ▶ Applied Genetics of Industry, Agriculture and Medicine
- ▶ Industrial Microbiology
- ▶ Quality Assurance and Quality Control
- ▶ Management of Project
- ▶ Employability Skills

**Options**

- ▶ Human evolution, physiology and behaviour
- ▶ Public health
- ▶ Metabolism and molecular microbiology
- ▶ Biological identification and analysis



### ENTRY REQUIREMENTS

- ▶ Four GCSEs at Grade C minimum (to include English, Maths and Science), or an equivalent qualification, plus
- ▶ Two A Levels or an equivalent Level 3 qualification, e.g BTEC National Diploma, NVQ3, or equivalent, or
- ▶ An Access to Higher Education Diploma

(UCAS Tariff points 120 from two full A Levels or equivalent, to include one full A level at 80 tariff points (i.e grade C) in a relevant subject)

**Preferred subjects:** due to the high percentage of science in this course, students will need a science or mathematical background.

### IELTS STATEMENT

If English is not your first language, a minimum IELTS (Academic) 6.0, or TOEFL 550 (paper based), or TOEFL 80 (internet based) is normally required. A telephone interview may also be necessary.

### CAREER OPPORTUNITIES/PROGRESSION

Job prospects within the science industry are very good and the generic skills acquired on the course will open up other career paths. Progression may be possible to BSc Science courses provided the appropriate level of qualification is met.

For more information, please also refer to career guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

### VENUE

The course is delivered at The College's STEM Centre, North Road Campus.

### CONTACTS

Course Administrator: +44 (0)1202 205398  
Course Tutor: +44 (0)1202 465412

“

**An added bonus is that the course is significantly cheaper** than university courses of this level...

”

## Graphic Design



**BREE JAMMET 19**

**HND GRAPHIC DESIGN**

Although I'd successfully applied for HE courses at University, the opportunity of staying at The College to do the new HND in Graphics was really exciting. The course will give me the design practice and skills I need to establish my career as a graphic designer. Working with professional designers who know the industry first hand and can pass on the skills required in the workplace is just what I needed. An added bonus is that the course is significantly cheaper than university courses of this level. The thought that I could stay at The Bournemouth & Poole College with the staff I know and trust, gain my qualification and then get a job following the course was a real incentive.

## **HND GRAPHIC DESIGN**

### **HIGHER NATIONAL DIPLOMA**

#### **THE FACTS**

**DURATION: TWO YEARS PART-TIME**

**AWARDED BY: EDEXCEL BTEC  
(VALIDATED)**

**COURSE CODE: CJNXFZ001D**

**TITLE: HND GRAPHIC DESIGN**

**INSTITUTION CODE: BPCOL B49**

*Applications for this HND should be made directly to The Bournemouth & Poole College and not via the UCAS process.*

#### **THE COURSE**

Students will acquire both the creative and the practical skills they need to get work as a Graphic Designer. The course is tailored to match the kinds of jobs that are available, both in the region and nationally by offering the student relevant employable knowledge and expertise.

Many students leave university courses in Graphic Design unable to find work because they have been taught to be wildly creative but have none of the hard edged, practical skills or experience they need to make that all-important jump into the workplace.

This course aims to train students not only to think creatively and interpret a brief with flair and originality but also to build a good looking practical portfolio of work that demonstrates the skill set and the mind-set that employers want from new designers.

The course will cover Editorial Design, Design for Marketing and Advertising, Photography for Graphic Applications, Digital Illustration and Animation, Design for the Web.

This course has been developed by professionals who have held senior posts at national creative companies and have also worked for high calibre regional employers in the creative sector. It is taught by practicing Graphic Designers so students will receive the high-quality, relevant knowledge and expertise that can be readily applied in the workplace.

Developing creative skills is paramount but so are project management and client facing skills. We will also provide you with the knowledge you need to set up a small business.

Students will work on live projects with real clients. The course will be continuously assessed using a range of methods, including submission of live assignments, which demonstrate that learning has been applied to workplace scenarios.

We welcome applications from students of all groups and backgrounds. The course offers great potential for those students seeking a practical and cost effective alternative to expensive university courses in Graphic Design. It also presents real opportunities for those seeking a career change or looking to build a new creative portfolio or to expand on existing skill sets.



## **COURSE CONTENT**

### **Year 1 – Level 4**

- ▶ Creative Problem Solving
- ▶ Working to a Brief
- ▶ Marketing Design
- ▶ Graphic Editorial Design
- ▶ Graphic Design Studio 1
- ▶ Live Project with External Client

### **Year 2 – Level 5**

- ▶ Graphic Design Studio 2
- ▶ Advertising
- ▶ Web Design
- ▶ Small Business Skills
- ▶ Final Major Project in Specialist Area
- ▶ Graphic Design Show and Brochure

## **ENTRY REQUIREMENTS**

- ▶ Four GCSEs at grade C minimum (to include English and Maths), or an equivalent qualification, plus
- ▶ Two A Levels or an equivalent Level 3 qualification, e.g. BTEC Level 3 Extended Diploma
- ▶ A portfolio of Art and Design or work that demonstrates creative work in Graphic Design or Graphic Arts

**Preferred Subjects:** All Art and Design subjects will be considered, but portfolio evidence of Graphic Design and related subjects such as Photography are an advantage.

## **IELTS STATEMENT**

If English is not your first language, a minimum IELTS (Academic) 6.0, or TOEFL 550 (paper based), or TOEFL 80 (internet based) is normally required. A telephone interview may also be necessary.

## **CAREER OPPORTUNITIES/PROGRESSION**

For more information, please also refer to career guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

## **VENUE**

The course is delivered at The College's North Road campus in Bournemouth.

## **CONTACT**

Course Administrator: +44 (0)1202 205387  
Course Tutor: +44 (0)1202 205387

“

**I find the staff and tutors very supportive and helpful, especially within the LRC...**

”

## Built Environment



**SIMON MEREDITH BENNETT**

**HNC BUILT ENVIRONMENT**

I'm finding the course very interesting and helpful. It is consolidating and broadening my existing knowledge through research. I find the staff and tutors very supportive and helpful, especially within the LRC.

## **HNC BUILT ENVIRONMENT PROGRAMME**

### **HIGHER NATIONAL CERTIFICATE**

#### **THE FACTS**

**DURATION: TWO YEARS PART-TIME**

**AWARDED BY: SOUTHAMPTON SOLENT UNIVERSITY (FRANCHISED)**

**UCAS COURSE CODE: N/A**

**CAMPUS CODE: N/A**

**TITLE: N/A**

**INSTITUTION CODE: N/A**

*Applications for this HNC should be made directly to The Bournemouth & Poole College and not via the UCAS process.*

#### **THE COURSE**

##### **Programme Overview**

These courses were developed in full consultation with all of the relevant professional bodies and will give you a solid grounding in activities associated with the construction industry. The courses are designed to provide a range of vocational skills, both broad-based and qualification-specific. The courses will be delivered mainly through formal lectures, supported by a system of tutorials, workshops, laboratory sessions, visits and field exercises. Despite the diverse nature of the construction industry, the overall objective of the built environment sector is to provide functional, cost-effective and sustainable buildings and infrastructure. These course structures reflect the common interests across the industry's various disciplines. Core themes include the study of health and safety and an industrial based group project that emphasises the team nature of construction processes.

Optional and qualification-specific units for each pathway will provide the individual requirements of each discipline. In addition to this, the Industry Applications unit is aimed at providing specific vocational skills required by higher technicians appropriate to their theme of study.

##### **HNC Architectural Technology (AT)**

This course aims to help you develop a sound understanding of the relevance of Science and Technology in the design, production and performance of buildings. You will be introduced to themes in design principles and the skills required to evaluate and apply a range of design and technological solutions used in the construction industry.

##### **HNC Construction Management (CM)**

This course is designed to provide you with the underpinning knowledge and understanding of the regulatory, technological, social, legal and economic context of Construction Management. You'll be introduced to themes in design principles and Health and Safety and the skills required to evaluate and apply a range of design and technological solutions used in the construction industry.

##### **HNC Quantity Surveying (QS)**

This course involves measuring, costing work and control of the financial aspects of the building process. You'll be introduced to Management principles, Science and Materials, as well as the specialised areas of Construction Technology, Building Services and Site Surveying, which will be complemented by site visits. Employment opportunities exist within specialist quantity surveying practices, local authorities and with building contractors.

#### **COURSE CONTENT**

##### **Common Elements**

- ▶ Construction Technology and Surveying
- ▶ Construction Science and Materials
- ▶ Law
- ▶ Industry Applications
- ▶ Higher Nationals Group Project
- ▶ Health and Safety

Pathway Specific:

### **Architectural Technology (AT)**

- ▶ Architectural Drawing and Visual Communication
- ▶ Architectural Design Principles

### **Construction Management (CM)**

- ▶ Management of the Built Environment
- ▶ Quantitative Analysis
- ▶ Construction Economics

### **Quantity Surveying (QS)**

- ▶ Management of the Built Environment
- ▶ Quantitative Analysis
- ▶ Construction Economics

### **ENTRY REQUIREMENTS**

- ▶ Four GCSEs at grade C minimum (to include English and Maths), or an equivalent qualification, plus
- ▶ BTEC/Edexcel Advanced GNVQ, or
- ▶ National Certificate/Diploma in a Building/Construction related discipline, or
- ▶ Relevant Access to Higher Education Diploma
- ▶ Other qualifications which are considered to be equivalent of the above

Applications are welcomed from students who do not have the academic qualifications listed above but who may be admitted on the basis of relevant experience rather than standard qualifications

(UCAS tariff points 40 points from A Level 3 qualification)

### **IELTS STATEMENT**

If English is not your first language, a minimum IELTS (Academic) 6.0, or TOEFL 550 (paper based), or TOEFL 80 (internet based) is normally required. A telephone interview may also be necessary.

### **CAREER OPPORTUNITIES/PROGRESSION**

These courses are aimed at people already employed within the built environment sector. The specific careers will depend on the chosen pathway and our graduates gain employment in a wide range of organisations both in the private and public sectors. Employment opportunities range from working in an 'in-house' department for a large public or commercial company, including local authorities, housing associations and consultancies to specialist contractors or large multi-service companies offering a range of design, build, finance and management.

Building Studies courses provide an academic platform to enter a number of post HNC courses, such as the HND/Foundation/Hons (full or Part-Time) degrees at Southampton Solent University.

For more information, please also refer to career guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

### **VENUE**

The course is delivered at The College's North Road campus in Poole.

### **CONTACT**

Course Administrator: +44 (0)1202 205649  
Course Tutor: +44 (0)1202 205649

“

**The resources at The College are helpful and the tutors are really supportive...**

”

## Education



**JESSICA LANHAM 24**

**FdA EARLY YEARS**

I am studying at The Bournemouth & Poole College to become an Early Years teacher. I chose to come to The College because they had a good timetable for lessons, allowing me to work Full-Time. I live close by and I work locally too so it makes things really easy. The resources at The College are helpful and the tutors are really supportive, not to mention the great friends I've made. Once I've completed this course I will be staying with The College to do the BA Hons in Education.

## FdA EARLY YEARS FOUNDATION DEGREE

### THE FACTS

**DURATION: THREE YEARS (MAXIMUM)  
PART-TIME ONLY**

**AWARDED BY: TBC (VALIDATED)**

**UCAS COURSE CODE: N/A**

**CAMPUS CODE: N/A**

**TITLE: N/A**

**INSTITUTION CODE: N/A**

*Applications for this Part-Time Degree should be made directly to The Bournemouth & Poole College and not via the UCAS process.*

### THE COURSE

The FdA in Early Years is designed to provide a means by which practitioners in Early Years care and education can obtain a recognised qualification in this area.

Students undertaking this Foundation Degree need to be working either part-time or full-time within the sector.

The Children's Workforce Development Council is encouraging those working within early years/ education to develop their skills levels. Other than the teaching profession, those working within the sector have traditionally not had the opportunity to gain higher level qualifications.

This progressive, Foundation Degree will be of particular interest and importance to potential Early Years Senior Practitioners, Play-workers, Classroom Assistants and unqualified Nursery Teachers.

The course provides students with the opportunity to develop self-awareness and reflective skills, encouraging an evaluation and understanding of working with others. It is an ideal progression route from other courses and qualifications in Child Care and Education offered at The Bournemouth & Poole College.

## COURSE CONTENT

### Year 1 – Level 4 (18 months)

- ▶ Early Years Curricula
- ▶ How Children Learn in the Early Years
- ▶ Early Years Personal, Social & Emotional Development
- ▶ Early Years Growth & Development
- ▶ Early Years Observation and Assessment
- ▶ Skills for Professional Development in Early Years
- ▶ Early Years Work Based Learning

### Year 2 – Level 5 (18 months)

- ▶ Managing Groups of Early Years Children
- ▶ Working with Parents of Early Years Children
- ▶ Early Years Project
- ▶ Developing Early Years Practice
- ▶ The Vulnerable Individual

(This course is currently undergoing a cyclical review to take advantage of exciting new approaches to learning and teaching as well as developments in industry)

### ENTRY REQUIREMENTS

- ▶ Four GCSEs at grade C minimum (to include English, Science and Maths), or equivalent, plus for those seeking to progress to Qualified Teacher Status or equivalent Key Skills level 2
- ▶ One full A Level or equivalent Level 3 qualification, such as NVQ3, CACHE Diploma in Child Care & Education, or BTEC Diploma in Early Years, or
- ▶ An Access to Higher Education Diploma
- ▶ Full or Part-Time employment in the sector
- ▶ A satisfactory interview will be required

(UCAS tariff points 80 from one full A Level or equivalent)



### IELTS STATEMENT

If English is not your first language, a minimum of IELTS (Academic) 6.0 or TOEFL 550 (paper based), or TOEFL 80 (internet based) is normally required. A telephone interview may also be necessary.

### CAREER OPPORTUNITIES/PROGRESSION

As there is a requirement that applicants should already be in employment to undertake this course, the knowledge and skills acquired will be immediately applicable in the workplace. This qualification is recognised by employers and may help those seeking career progression or promotion to higher level/supervisory/management roles and may also lead onto an Honours Degree.

For more information, please refer to careers guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

### VENUE

The course is delivered at The College's North Road campus in Poole.

### CONTACT

Course Administrator: +44 (0)1202 205920  
Course Tutor: +44 (0)1202 205920

### DIPLOMA IN TEACHING IN THE LIFELONG LEARNING SECTOR DTLLS

#### THE FACTS

**DURATION: TWO YEARS PART-TIME ONLY**

**AWARDED BY: CITY AND GUILDS**

**UCAS COURSE CODE: N/A**

**CAMPUS CODE: N/A**

**TITLE: N/A**

**INSTITUTION CODE: N/A**

*Applications for this Part-Time Diploma should be made directly to The Bournemouth & Poole College and not via the UCAS process.*

#### THE COURSE

This is a full professional qualification, essential for those seeking a teaching/training career in post 14 education. For those working in secondary, further, adult or community education, this course leads to qualified teacher status. There are 6 formal assignments in year 1 and 6 in year 2. Coursework exercises may be set in addition to formal assessments. Also, students will be observed whilst teaching – four times in Year 1 and four times in Year 2. The course consists of lectures, seminars, group work, workshops and individual study. Students will also have regular tutorial support.



## COURSE CONTENT

### Year 1

- ▶ Teaching experience portfolio
- ▶ Assessing learners
- ▶ Using resources
- ▶ Managing behaviour
- ▶ Current issues in education and training
- ▶ Equality and Diversity in education

### Year 2

- ▶ Teaching experience portfolio
- ▶ Theories and principles of learning
- ▶ Curriculum development for inclusive learning
- ▶ Enabling learning through assessment
- ▶ Action Research
- ▶ Wider professional practice

## ENTRY REQUIREMENTS

- ▶ Four GCSEs at grade C minimum (to include English and Maths), or equivalent qualification, plus
- ▶ Two A Level passes or equivalent in a specialist subject. (However, if applicants show an ability to study, formal qualifications may not be required)

- ▶ Direct entry onto Year 2 can be obtained with a City and Guilds CTLLS
- ▶ Applicants must be a teacher, trainer, and/or instructor currently working in post compulsory education, with a minimum of 50 hours teaching over each year for the duration of the course.

## CAREER OPPORTUNITIES/PROGRESSION

Progression could be a BA Post-Compulsory Education, also offered on site and awarded by University of Southampton. The DTLLS qualification is recognised as a teaching qualification for many employment opportunities.

For more information, please refer to careers guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

## VENUE

The course is delivered at the College's North Road campus in Poole, daytime and evenings.

## CONTACT

Course Administrator: +44 (0)1202 205319  
Course Tutor: +44 (0)1202 205960/205357

**BA (HONS) IN EDUCATION****THE FACTS****DURATION: TWO YEARS PART-TIME****AWARDED BY: UNIVERSITY OF SOUTHAMPTON (FRANCHISED)****UCAS COURSE CODE: N/A****CAMPUS CODE: N/A****TITLE: N/A****INSTITUTION CODE: N/A**

*Applications for this Part-Time Degree should be made directly to The Bournemouth & Poole College and not via the UCAS process.*

**THE COURSE**

The course is aimed at those who have completed either a Certificate in Education, a Foundation Degree in Early Years or Foundation Degree for Teaching Assistants (other qualifications may be considered) and who wish to gain a full BA (Hons) Degree. On completion it is possible to apply for qualified teacher status and/or complete a PGCE.

There are considerable benefits to be gained from this course, such as the development of academic and research skills, as well as extending knowledge and understanding of current trends.

Students will benefit from excellent tutor support throughout the course.

**COURSE CONTENT****Year 1**

- ▶ Management and Culture
- ▶ Philosophy of Education
- ▶ Learning Theory
- ▶ Research Project

**Year 2**

- ▶ Research Project (continued)
- ▶ Social Contexts of PCET
- ▶ Policy Analysis

Each module is assessed by means of two (4000 word) essays and the Research Project (8000 word) report.

**ENTRY REQUIREMENTS**

Applicants must have completed a full Certificate in Education.

**IELTS STATEMENT**

If English is not your first language, a minimum IELTS (Academic) of 6.0, or TOEFL 550 (paper based), or TOEFL 80 (internet based) is normally required.

**CAREER OPPORTUNITIES/PROGRESSION**

Progression can be onto a Masters Degree course.

For more information, please refer to careers guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

**VENUE**

The course is delivered at The College's North Road campus in Poole, 5.30-9.00pm Tuesday evenings, Sept-June.

**CONTACT**

Course Administrator: +44 (0)1202 205319  
Course Tutor: +44 (0)1202 205960/205357

“

**Students develop excellent practical and professional skills...** Ofsted 2011

”

# Electronics & Computer Technology



## **HNC & FdSc ELECTRONICS & COMPUTER TECHNOLOGY**

This programme brings together the interfacing technologies that combine both computing and electronics. The course will equip students with the skills and knowledge required to design both hardware and software applications in electronics.

It focuses on the design of microelectronics and computer based intelligent systems and combines computing, software engineering and electronic circuits and systems to computers and other microprocessor based equipment.

**HNC ELECTRONICS & COMPUTER TECHNOLOGY****HIGHER NATIONAL CERTIFICATE****FdSc ELECTRONICS & COMPUTER TECHNOLOGY****FOUNDATION DEGREE****THE FACTS****DURATION:****HNC/FdSc: TWO YEARS AT EACH LEVEL WHERE APPROPRIATE****AWARDED BY: BOURNEMOUTH UNIVERSITY (FRANCHISED)****UCAS COURSE CODE: N/A****CAMPUS CODE: N/A****TITLE: N/A****INSTITUTION CODE: N/A**

*Applications for both of these courses should be made directly to The Bournemouth & Poole College and not via the UCAS process.*

**THE COURSE**

This programme brings together the interfacing technologies that combine both computing and electronics. The course will equip students with the skills and knowledge required to design both hardware and software applications in electronics.

It focuses on the design of microelectronics and computer based intelligent systems and combines computing, software engineering and electronic circuits and systems to computers and other microprocessor based equipment.

The course has extensive hands-on activities and project work. Industry specific skills are developed including project development, use of UML and software programming.

**COURSE CONTENT****HNC – Level 4 (minimum of two years and maximum of three years)**

- ▶ Analytical Methods and Principles
- ▶ Computer Technology
- ▶ Electronic Systems
- ▶ Fault Location Techniques
- ▶ Programming Techniques
- ▶ Project 1
- ▶ Work Based Unit 1

**FdSc Level – 5 (a minimum of two years and a maximum of three years)**

- ▶ Data Communications
- ▶ Electronic and Interfacing Techniques
- ▶ Object Oriented Programming
- ▶ Practical Networking
- ▶ Programmable Devices
- ▶ Project 2

**ENTRY REQUIREMENTS****HNC**

- ▶ Four GCSEs at grade C minimum (to include English and Maths), or equivalent qualification, plus
- ▶ At least one full A Level or equivalent
- ▶ Subject related Level 3 Advanced Diploma may be considered

Mature students will be considered and should have good literacy and numeracy skills appropriate to the programme, a good understanding of computing and an aptitude for technical work

(UCAS tariff points 80 from one full A Level in a relevant subject)

**ENTRY REQUIREMENTS****FdSc**

- ▶ 120 Level 4 credits from an HNC in an appropriate discipline

**Preferred subjects:** Electronics, Physics, Computing and Maths

**IELTS STATEMENT**

If English is not your first language, a minimum IELTS (Academic) of 6.0, or TOEFL 550 (paper based), or TOEFL 80 (internet based) is normally required.

**COURSE PROGRESSION**

There is a possibility to study further units for a Foundation Degree progression. Direct entry onto the second year, third year, or final year of an appropriate Honours Degree would be considered on an individual basis.

For more information, please refer to careers guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

**VENUE**

The course is delivered at The College's North Road campus in Poole.

**CONTACT**

Course Administrator: +44 (0)1202 205649

Course Tutor: +44 (0)1202 205662

**HNC ELECTRICAL TECHNOLOGY  
HIGHER NATIONAL CERTIFICATE****FdSc ELECTRICAL TECHNOLOGY  
FOUNDATION DEGREE****THE FACTS****DURATION:**

**HNC: PART-TIME DAY RELEASE – TWO YEARS AT EACH LEVEL WHERE APPROPRIATE**

(A modular programme over a maximum of four years is also available)

**FdSc: PART-TIME OVER A MINIMUM OF ONE CALENDAR YEAR RUNNING JUNE-JULY** (Maximum two calendar years)

**AWARDED BY: BOURNEMOUTH UNIVERSITY (FRANCHISED)**

**UCAS COURSE CODE: N/A**

**CAMPUS CODE: N/A**

**TITLE: N/A**

**INSTITUTION CODE: N/A**

*Applications for both of these courses should be made directly to The Bournemouth & Poole College and not via the UCAS process.*

**THE COURSE**

This Part-Time programme is delivered at The Bournemouth & Poole College's North Road campus in Poole and covers both electronic and electrical systems. It will equip students with the skills and knowledge required to design, develop and test high and low power systems. This includes both analogue and digital systems.

The Power Systems module requires students to design and investigate circuits and devices used in power supply systems, driver/buffer circuits and power amplifiers. The Power and Control module includes areas such as EMC, electrical regulations, ladder logic and the control of motors. The course has extensive 'hands-on' activities and project work. Industry specific skills are developed with modules in Project Management, System Design and Fault Finding.



### COURSE CONTENT

#### HNC – Level 4 (normally a minimum of two years and maximum of three years)

- ▶ Analytical Methods & Principles
- ▶ Power and Control
- ▶ Computer Technology
- ▶ Project 1
- ▶ Electronic Systems
- ▶ Fault Location Techniques

#### FdSc – Level 5 (normally a minimum of two years and maximum of three years)

- ▶ Work Based Project
- ▶ Programmable Devices
- ▶ Electronic and Interfacing Techniques
- ▶ Object Oriented Programming
- ▶ System Analysis

### ENTRY REQUIREMENTS

#### HNC

- ▶ Four GCSEs at grade C minimum (to include English and Maths), or an equivalent qualification, plus
- ▶ At least one A Level, in a relevant subject or equivalent

Mature applicants will be considered and should have good literacy and numerical skills appropriate to the programme, a good understanding of computing and an aptitude for technical work.

(UCAS tariff points: 80 from one full A Level or equivalent in a relevant subject)

#### FdSc

- ▶ 120 Level 4 credits from an HNC in an appropriate discipline

**Preferred subjects:** Physics, Maths, CDT

### IELTS STATEMENT

If English is not your first language, a minimum IELTS (Academic) of 6.0, or TOEFL 550 (paper based), or TOEFL 80 (internet based) is normally required.

### CAREER OPPORTUNITIES/PROGRESSION

Successful students may progress onto BSc (Hons) Electronic Engineering Level 6 Top-up at Southampton Solent University.

For more information, please refer to careers guidance/course specific on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

### VENUE

The course is delivered at The College's North Road campus in Poole.

### CONTACT

Course Administrator: +44 (0)1202 205649  
Course Tutor: +44 (0)1202 205662

“

I hope to gain the skills  
and knowledge that I need  
to excel in the industry...

”

## Engineering



**ALEX KAY 23**

**FdSc ENGINEERING  
MANUFACTURING MANAGEMENT**

By sending me on this course, my employer has gained a qualified employee who they are happy to send away to represent the company. Being able to liaise with other engineers at work and have my opinions heard is invaluable and knowing that those skills can be advanced with more training is excellent. I hope to gain the skills and knowledge that I need to excel in the industry, and having qualifications is the key to brighter opportunities. Having the work based experiences as well as the nationally recognised qualifications is the best possible outcome.

## **HNC ENGINEERING – MECHANICAL DESIGN**

### **HIGHER NATIONAL CERTIFICATE**

## **FdSc ENGINEERING – MECHANICAL DESIGN**

### **FOUNDATION DEGREE**

#### **THE FACTS**

##### **DURATION**

**HNC: PART-TIME DAY RELEASE  
TWO YEARS** (A modular programme over a maximum of four years is also available)

**FdSc: PART-TIME OVER A MINIMUM OF  
ONE CALENDAR YEAR STARTING IN JUNE**  
(Maximum two calendar years)

**AWARDED BY: BOURNEMOUTH  
UNIVERSITY (FRANCHISED)**

**UCAS COURSE CODE: N/A**

**CAMPUS CODE: N/A**

**TITLE: N/A**

**INSTITUTION CODE: N/A**

*Applications for both of these courses should be made directly to The Bournemouth & Poole College and not via the UCAS process.*

#### **THE COURSE**

This Part-Time course provides essential grounding in the principles and techniques necessary to enable technicians to meet the increasingly challenging and exciting nature of the industry.

This qualification is aimed at Higher Technician Engineers who are currently employed in the engineering sector. It builds on the principles covered in the BTEC National Certificate programme but is equally suitable for mature students with relevant industrial experience, wishing to develop their career in Engineering Design.

The College has a modern rapid prototyping facility and the materials testing laboratory has modern computer-controlled tensile testing equipment. There are also a number of state of the art CAD suites available in the Design Centre. At HNC level students will use CAD software to produce both 2 dimensional drawings and 3 dimensional models. They will also be introduced to the capabilities of rapid prototyping to produce physical models of their design. Credit is given for monitored Continuous Professional Development. The importance of consideration of manufacturing methods is emphasised as part of the design process, as is the behaviour of engineering materials.

At FdSc level design techniques are further developed, with the emphasis on work that is directly linked to the students' Continuous Professional Development. A company relevant major design project is undertaken.

#### **COURSE CONTENT**

##### **HNC**

##### **Years 1 & 2 – Level 4**

- ▶ Business & Project Management
- ▶ Computer Aided Engineering
- ▶ Project
- ▶ Analytical Methods for Design
- ▶ Design Principles
- ▶ Mechanical Design Principles

##### **FdSc**

##### **Year 3 – Level 5**

- ▶ The Engineering Professional
- ▶ Work Based Unit
- ▶ Major Project
- ▶ Design Applications
- ▶ Mechanical Design Applications

**ENTRY REQUIREMENTS****HNC**

- ▶ Four GCSEs at Grade C minimum (to include English and Maths), or equivalent qualification, plus
- ▶ At least one A Level in a relevant subject, or equivalent AVCE or National Diploma (or equivalent UK or overseas qualifications)
- ▶ Students with a National Certificate or National Diploma in Manufacturing should normally have a Merit in Maths and/or Mechanical Principles
- ▶ Applicants should have good literacy and numerical skills appropriate to the programme, a good understanding of computing and an aptitude for technical work

(UCAS tariff points 80 from one full A Level or equivalent)

**Preferred Subjects:** Physics, Maths, CDT

**ENTRY REQUIREMENTS****FdSc**

- ▶ 120 Level 4 credits from an HNC in an appropriate discipline
- ▶ Normally at least 40 credits should be at Merit level or above and 20 of these credits should be from a mathematical analytical unit

**IELTS STATEMENT**

If English is not your first language, a minimum of IELTS (Academic) 6.0, or TOEFL 550 (paper based), or TOEFL 80 (internet based) is normally required.

**CAREER OPPORTUNITIES/PROGRESSION**

Employment is typically as a Design Engineer, however, the programme also provides a useful background for progression into other areas such as Proposals, Purchasing and Project Engineering/Management. Progression to the BSc (Hons) Design Engineering is an option for appropriate students.

For more information, please refer to careers guidance/course specific details on the College Higher Education website for more information:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

**VENUE**

The course is delivered at The College's North Road campus in Poole.

**CONTACT**

Course Administrator: +44 (0)1202 205649  
Course Tutor: +44 (0)1202 205638.

## HNC ENGINEERING – MANUFACTURING MANAGEMENT HIGHER NATIONAL CERTIFICATE

## FdSc ENGINEERING – MANUFACTURING MANAGEMENT FOUNDATION DEGREE

### THE FACTS

#### DURATION

**HNC: PART-TIME DAY RELEASE – TWO YEARS** (A modular programme over a maximum of four years is also available)

**FdSc: PART-TIME OVER A MINIMUM OF ONE CALENDAR YEAR STARTING IN JUNE** (Maximum two calendar years)

**AWARDED BY: BOURNEMOUTH UNIVERSITY (FRANCHISED)**

**UCAS COURSE CODE: N/A**

**CAMPUS CODE: N/A**

**TITLE: N/A**

**INSTITUTION CODE: N/A**

*Applications for this Part-Time course should be made directly to The Bournemouth & Poole College and not via the UCAS process.*

### THE COURSE

This Part-Time course, delivered at The Bournemouth & Poole College, will give students a superb grounding in the essential principles and techniques needed to meet the increasingly challenging and exciting nature of this industry. It is a nationally recognised qualification for Higher Technician Engineers in industry and has been designed to be relevant to the needs of employers in the fields of Production, Manufacturing Engineering and Management.

At HNC level students will study Manufacturing Technology and Management of the Production/ Manufacturing Process. This will incorporate the latest techniques in the organisation of the work area and quality management. Students will become adept in the use of CAD software to produce engineering drawings that are suitable

for conversion to solid models using our modern rapid prototyping facility and various methods of automated manufacture. Students will also study the types of system available and their capabilities in terms of the rapid introduction of products to a competitive marketplace.

At FdSc level students will develop production management techniques still further, with the emphasis on work that is directly linked to the requirements of the employer. Credit is given for Continued Professional Development and a company-relevant major project.

### COURSE CONTENT

#### HNC

##### Year 1 and 2 – Level 4

- ▶ Business and Project Management
- ▶ Computer Aided Engineering
- ▶ Project
- ▶ Analytical Methods for Manufacturing
- ▶ Manufacturing Processes
- ▶ Resource Management

### COURSE CONTENT

#### FdSc

##### Year 3 – Level 5

- ▶ The Engineering Professional
- ▶ Work Based Unit
- ▶ Quality Management
- ▶ Industrial Robotics
- ▶ Major Project

### ENTRY REQUIREMENTS

#### HNC

- ▶ Four GCSEs at grade C minimum (to include English and Maths), or equivalent qualification, plus
- ▶ At least one A Level in a relevant subject, or equivalent AVCE or National Diploma (or equivalent UK or overseas qualifications)



- ▶ Students with a National Certificate or National Diploma in Manufacturing should normally have a Merit in Maths and/or Mechanical Principles
- ▶ Applicants should have good literacy and numerical skills appropriate to the programme, a good understanding of computing and an aptitude for technical work.

(UCAS tariff points 80 from one full A Level or equivalent)

**Preferred Subjects:** Physics, Maths, CDT

### ENTRY REQUIREMENTS

#### FdSc

- ▶ 120 Level 4 credits from an HNC in an appropriate discipline
- ▶ Normally at least 40 credits should be at Merit level or above and 20 of these credits should be from a mathematical analytical unit

### IELTS STATEMENT

If English is not your first language, a minimum of IELTS (Academic) 6.0, or TOEFL 550 (paper based), or TOEFL 80 (internet based) is normally required. A telephone interview may also be necessary.

### CAREER OPPORTUNITIES/PROGRESSION

After successfully graduating from this course, employment is typically as a Production Engineer, but it also provides a useful background for progression into other areas such as Workshop Supervisor/Manager or possibly a Quality Assurance position.

For more information, please refer to careers guidance/course specific details on The College's Higher Education website:

**[thecollege.co.uk/higher-education/careers-guide/career-planning](http://thecollege.co.uk/higher-education/careers-guide/career-planning)**

### VENUE

The course is delivered at The College's North Road campus in Poole.

### CONTACT

Course Administrator: +44 (0)1202 205649  
Course Tutor: +44 (0)1202 205638

# Partner Universities



Changes to Government funding of Universities and Colleges has led to a change in the way that some courses are administered.

For many courses you will be directly enrolled as a student of The Bournemouth & Poole College, although your qualification will be validated by one of our Partner Universities. For other courses, you will be enrolled as a student of one of our Partner Universities. Whichever route you apply through, you will still have access to the same high level of academic content and teaching quality.

## OUR PARTNERS

### **BU** Bournemouth University

Bournemouth University (BU) is an innovative university, offering a range of high quality academic courses geared towards specific professions.

BU is an interesting and diverse place to be with over 17,700 students representing 130 nationalities.

It specialises in professional and relevant degree courses, with a strong record of graduate success. The Academic Schools focus on developing independent lifelong learners offering subjects such as Accounting & Finance, Business & Management, Computer Animation, Creative Technology, Design & Engineering, Health & Social Care, Law, Media & Communications, Sciences, Sports Management, Tourism & Hospitality, and Technology.

BU delivers an excellent student experience through providing high-quality courses, offering every student a placement opportunity, continued investment into IT and facilities and offering a range of sporting, artistic and cultural activities.

BU commands a strong position as one of Europe's largest study centres for Media. It's also a world leader in Forensic Archaeology and Crime Scene Science, with staff and students involved in a range of international projects.



## UNIVERSITY OF Southampton

The University of Southampton boasts an outstanding record of success in the provision of high quality teaching across a range of university subjects. It is widely recognised for its cutting-edge research and scholarship, its commitment to innovative teaching and learning and its support for business and industry through consultancy, research partnerships and technology transfer.

The University has over 20,000 students based at its six campuses in Southampton and Winchester. Over recent years mergers and new initiatives have expanded its academic base, with a series of striking new buildings transforming its campuses and bringing new opportunities for teaching and research.

The University of Southampton is now one of the top 10 UK research-led universities and has strong international links within business and industry. The University has over 130 departments, research centres and associated consultancy units.



Southampton Solent University is one of the UK's newest universities, becoming a university in July 2005. Students are offered a choice of courses, ranging from Foundation Degrees to Honours degree courses. The vocational nature of the university's courses encourages links with industry.

# Applying for a course



## HOW TO APPLY FOR HIGHER EDUCATION COURSES

Applications for Full-Time courses should be made electronically via UCAS at [ucas.com/apply](http://ucas.com/apply). Applications for Part-Time courses should be made directly to The Bournemouth & Poole College.

Schools, colleges and careers offices should have a UCAS directory with a complete listing of all courses.

**You can find an online version at [ucas.com/search/index](http://ucas.com/search/index)**

'International Apply' is a web-based application system that allows international applicants who are not currently attending a school or college, to apply to Higher Education in the UK through UCAS.

**For further information, please visit the UCAS website at [ucas.ac.uk](http://ucas.ac.uk)**

## WHEN TO APPLY

UCAS can receive applications for entry from mid September 2014 to 15th January 2015. These deadlines do not apply to International (non-EU) students, but you are encouraged to apply as early as you can. If you are planning to return your UCAS application through your school or college, you should check whether they advise a specific deadline.

Late applications are accepted by UCAS throughout the remainder of the application year, but up to 30th June you should be aware that these will only be considered at each institution's discretion.

## UCAS Extra

Students who have applied but do not hold any offers from their five applications can go on to make further applications through the UCAS Extra system. This opens in February 2014 and eligible students will be informed at the time. For further information visit [ucas.ac.uk](http://ucas.ac.uk)

**If you require help with your application please contact us:**

**The Bournemouth & Poole College  
Higher Education Unit  
Bournemouth BH1 3JJ**

**Tel: +44 (0)1202 205339  
Or +44 (0)1202 205180  
Fax : +44 (0)1202 205860  
Email: [he@thecollege.co.uk](mailto:he@thecollege.co.uk)**



### Summer 2014

The last date that UCAS will accept applications for specific courses is 30th June. After this date, all applications received will be held for Clearing. By July 2014 Clearing entry numbers start to be issued to those who do not hold any offers for an application received after 30th June.

In August 2014 your results arrive and if you met the entry requirements you will then receive confirmation of your college place. It is still worth contacting your institution if you have just missed the criteria as they may still offer you a place. If not, then you can go through Clearing (hotline numbers are published in the press and on university websites).

For students on validated courses at The College, we provide access to accommodation across Bournemouth and Poole. More information is available through our HE Unit.

For students studying on a Bournemouth University franchised course, applications for accommodation can be made as soon as your offer of a place has been made unconditional – this is in August for many students. Get your online application in as quickly as you can to secure your place, but think carefully about your second and third choices as you may not get your first!

### COMPLETING THE ONLINE APPLICATION FORM

Follow the UCAS instructions carefully, it is particularly important to enter the code names and numbers correctly.

- ▶ Directly enrolled courses at The Bournemouth & Poole College: BPCOL B49, no campus code is needed.
- ▶ Bournemouth University franchised courses: BMTB B50 together with Campus Code P.

### The Personal Statement

One of the most important parts of the UCAS form is your Personal Statement. What you choose to tell us about yourself is vital to the success of your application. Explain your interests relevant to the course you are applying for and outline your reasons for choosing that particular field of study. Show how you have learnt from your experiences, for example, include details about weekend jobs, hobbies and interests, or travel and holiday activities. Link your experiences to the skills required by the course.

➔ **YOUR PERSONAL STATEMENT IS REALLY IMPORTANT, IT TELLS US ALL ABOUT YOU, YOUR ACHIEVEMENTS AND INTERESTS.**

If you have a Record of Achievement you should mention this as well. This is your opportunity to 'sell' yourself, so take advantage and go for it!

### APPLYING FOR DEFERRED ENTRY

We are pleased to consider applications for deferred entry in Autumn 2015. If you apply for deferred entry for 2015, you should be aware that:

- ▶ The conditions of any offers made must be satisfied by 31st August 2014
- ▶ If you are accepted for deferred entry in 2015, you may not subsequently apply through UCAS in 2014-2015 unless you have withdrawn your original application by 30th September 2014.

### WHAT THE COLLEGE LOOKS FOR

#### Entry Requirements for Undergraduate Study

Whether you wish to study for a Foundation Degree, Higher National Diploma (HND/HNCs), or a Top-up Honours Degree, please check the Entry Requirements on the course profile. Your results, or predicted results, are used by our admissions tutors to assess whether or not you will be accepted onto a course. Recognised Access to HE courses, Open University credits, Advanced Apprenticeships and National Vocational Qualifications (NVQs) also help to provide evidence of suitability for a course.

#### Additional Qualities

Our admissions tutors will look for evidence on your application that you have the capacity to succeed. They will consider whether you:

- ▶ Have the knowledge needed to follow the course from the point where it starts.
- ▶ Have an aptitude for course skills you have not yet had the chance to develop.
- ▶ Realise what the course will involve and have the motivation to succeed.

#### Benchmarks for Undergraduate Entry for 2014

Honours Degree applicants are expected to pass, as a minimum, two full A Levels or equivalent and have passed a range of relevant GCSEs at grades A-C.

For entry to a Full-Time Foundation Degree, applicants are expected to have achieved a minimum of two full A Levels or equivalent, including one full A Level at grade C in a relevant subject. Applicants will also be expected to present passes at GCSE grade C or above in English and Maths, or relevant Key Skills, plus at least two other subjects at GCSE grade C or equivalent.

For entry to Higher National Diploma/Certificate courses, applicants will normally be expected to have passed a minimum of one full A Level (at grade C) or equivalent. Applicants will also be expected to present passes at GCSE grade C or above in English and Maths, or relevant Key Skills, plus at least two other subjects at GCSE grade C or equivalent.

#### PLEASE CHECK YOUR EXPECTED UCAS POINTS AGAINST OUR BENCHMARKS

For all courses you will be required to demonstrate a set of skills necessary to fulfil the demands of the course, including an ability to express yourself satisfactorily in written English, basic numeracy and a basic understanding of the relevant subject area. These skills should be demonstrated at a minimum of Level 2 of the National Qualifications Framework. Level 2 qualifications include GCSE's, Level 2 Key Skills and Level 2 NVQ or equivalent. We may award UCAS tariff points for Key Skills achieved at Level 3.

Other types of qualifications that meet the benchmark requirement include:

#### ▶ Access to Higher Education Diploma Courses (recognised by QAA)

These courses are freestanding and are normally accepted as an entry qualification to the first year of a Degree course. The subjects of the qualification should be relevant to the course that the student is applying for.



▶ **Advanced Diploma**

If you hold an Advanced Diploma qualification it may be counted towards your entry requirements. Requirements vary from course to course. Please [thecollege.co.uk](http://thecollege.co.uk) for updated details.

▶ **BTEC National Certificate or Diploma**

We will consider applicants presenting an Award, Certificate or Diploma level qualification. Both the Award and Certificate qualifications should be combined with other Level 3 qualifications.

▶ **International/European Baccalaureate**

The College welcomes students who are studying the International/European Diploma as part of the International/European Baccalaureate. If you receive an offer from The College, it will state the minimum points (including any specific subject requirements) you will need to achieve to be able to enter the course. It is important that you achieve the stated scores in your offer. The College does not accept equivalent UCAS tariff points. See the tariff table on page 101 for details.

▶ **Irish Leaving Certificate**

Applicants are normally required to achieve seven passes, including four at the Higher Level with grade C or above.

▶ **National Certificate or Diploma**

You should achieve an overall pass in a subject relevant to your chosen university course: Certificate (12-unit), Diploma (18-unit).

▶ **National Vocational Qualification (NVQ)**

NVQs at Level 3 will be considered in conjunction with other information that helps to demonstrate your ability to benefit from the course and successfully complete it.

▶ **Scottish Certificate of Education**

Four passes at the Higher grade, or five passes including three at the Higher grade, or two passes (grade C or above) in Certificate of Sixth Year Studies together with three passes at SCE Ordinary level.

▶ **Welsh Baccalaureate Advanced Diploma**

Applicants will be expected to achieve the unit levels already stated in the options component of the awards e.g. GCE, VCE, or BTEC Nationals. Overall, a student's UCAS tariff offer will also recognise their achievements in the core.



### APPLYING FOR AN ACADEMIC CREDIT

You may be able to apply for credit to join a course after the first year, but this would only happen if you already have other Higher Education qualifications, or can provide evidence of your learning from substantial relevant work experience. Strict rules apply and will need to be discussed with the Course Leader.

### APPLICATION FEE

Each application to UCAS must be accompanied by the appropriate fee. Everyone is entitled to complete one application form that covers up to five courses.

If you choose to apply for more than one course, university or college you need to pay £23 GBP when you apply. If you only apply to one course at one university or college, you pay £12 GBP. For information on the various forms of payment please contact UCAS Customer Service Unit. The UCAS fee for 2014/2015 was still to be confirmed when the prospectus went to print.

**For further information, please contact:  
The College HE Unit on +44 (0)1202 205339  
email [heunit@bpc.ac.uk](mailto:heunit@bpc.ac.uk)**

### MATURE STUDENTS

Applications are encouraged from mature students who can support their application further by providing evidence of appropriate experience. Applicants with mixed or unfamiliar qualifications may be asked for additional information or invited to an interview.

More information about our exact entry requirements will be published on [thecollege.co.uk](http://thecollege.co.uk) or for a BU enrolled course at [bournemouth.ac.uk/courses](http://bournemouth.ac.uk/courses).

### ENGLISH LANGUAGE REQUIREMENTS

If English is not your first language you will need to provide evidence that you can read, write, speak and understand to a level that enables you to undertake higher level study. English Language requirements for the majority of our undergraduate courses are normally a minimum of IELTS 6.0, with a minimum score of 5.5 in each component or an equivalent UKBA recognised English Language test.

For some courses where communication is especially important, the grades required may be higher. If the English Language requirement is higher than IELTS (Academic) 6.0 or equivalent, this information appears on the individual course pages.



# The UCAS tariff

## WHAT IS THE UCAS TARIFF

The UCAS tariff is the system for allocating points to qualifications used for entry to Higher Education. Students can use a range of different qualifications to help them get a place on a Higher Education course. The majority of UK applicants will use the UCAS tariff as a guide to determine their eligibility for a particular course (see table opposite). The UCAS tariff reflects two things: your level of study (i.e. how many units you have studied) and your level of achievement (i.e. grades). In common with other providers of Higher Education we set minimum requirements for all applicants to different levels of study.

Please look at the specific requirements for the course you are interested in. For each course you will find a UCAS points score, together with any other criteria for entry. Some courses will have subject specific entry requirements, others will have entry profiles determined by professional bodies or other external agencies.

The UCAS tariff gives numerical values to qualifications and shows how many points are attached to each, enabling applicants to check whether they meet the UCAS tariff point requirement for the course they wish to apply for (please see table opposite).

No 'double-counting' of points is allowed and students cannot count the same or a similar qualification twice. For example, points gained on completing an AS Level are not counted again when the AS Level is 'topped-up' to a full A Level.

Other qualifications that are in the UCAS tariff include Scottish Framework Qualifications, Advanced Welsh Baccalaureate, Irish Leaving Certificate, Music Examinations, Diploma in Foundation Studies Art and Design.

**Please consult [ucas.ac.uk/candq/tariff](http://ucas.ac.uk/candq/tariff)**

Certificate	BTEC Nationals			UCAS Tariff Points	GCE/VCE Qualifications				Advanced Diploma		IB	
	Subsidiary Diploma	Diploma	Extended Diploma		AS, GCE & VCE	A Level GCE & VCE	Double Award AVCE	Free Standing Maths	Principal	Additional		
			D*D*D*	420								
			D*D*D	400								
			D*DD	380								
			DDD	360								
				340								33
			DDM	320								32
				300								31
		D*D*	DMM	280				A*A*		A		30
		D*D		260				A*A				28
				250						B		
				240				AA				26
			MMM	240				AB				24
			MMMP	220				BB		C		24
				200				BC				
			MM	180				CC				
			MPP	160								
				150						D		
		D*		140				A*	CD			A*
		D	MP	120				A	DD			A
				100				B	DE			B
		M	PP	80				C	EE			C
D*				70								
D				60				A	D			D
				50				B				
M		P		40				C	E			E
				30				D				
P				20				E				A
				17								B
				13								C
				10								D
				7								E

\*IB tariff as per Bournemouth University requirements



# Financial Support and Information

All new UK/EU Full-Time undergraduate applicants for mainstream government funding, who have not received a previous award, may now apply for financial support.

 **APPLY FOR FINANCIAL SUPPORT THROUGH STUDENT FINANCE ENGLAND. VISIT [GOV.UK/BROWSE/EDUCATION/STUDENT-FINANCE](http://GOV.UK/BROWSE/EDUCATION/STUDENT-FINANCE)**

## WHEN SHOULD I APPLY FOR FINANCIAL HELP?

UK students can apply from early 2014 if studying Full-Time, or summer 2014 if studying Part-Time. EU students can apply from April if studying Full-Time, or August if studying Part-Time. You need to apply for student loans and other financial help from the Government as soon as you apply for a course. To ensure that you receive your money on time do not wait until you have a confirmed place, on your student loan application form simply name the course you are most likely to attend. You must tell Student Finance England if your course details change after you apply. For more information and guidance on how to apply online visit [direct.gov.uk](http://direct.gov.uk)

## HOW TO APPLY FOR STUDENT FINANCE

The fastest and easiest way is to apply online at Student Finance England.

## Where should I apply for my funding?

It is important that you apply for your loans, grants and bursaries in plenty of time, so that

you can make sure your finances are all in order when you enrol in October. Please visit Student Finance England or [gov.uk/browse/education/student-finance](http://gov.uk/browse/education/student-finance) for more information about applying for finance.

You can apply online as soon as you have made your application using your first choice course. You will need to advise Student Finance England of any changes before you start your course. You must reapply for every year you are studying, so if your household income has changed for example, you will be reassessed.

## Financial support if I live in Wales, Northern Ireland, Scotland and the European Union

Students should contact their respective public services departments. You may be subject to financial arrangements decided by your local government.

### Please consult the relevant website:

**Wales:**  
[studentfinancewales.co.uk](http://studentfinancewales.co.uk)

**Northern Ireland:**  
[studentfinancenir.co.uk](http://studentfinancenir.co.uk)

**Scotland:**  
[saas.gov.uk](http://saas.gov.uk)

**EU Nationals:**  
[gov.uk/student-finance](http://gov.uk/student-finance)



### FINANCIAL SUPPORT FOR PART-TIME STUDENTS – TUITION FEE LOANS

New Part-Time students can apply for a non-means tested Tuition Fee Loan to Student Finance England for help with their tuition fees. The amount of money you receive depends on your study time and on your living circumstances.

To be eligible for a Tuition Fee Loan, this must generally be the first time you're studying on a Higher Education course. To qualify you must complete a minimum of 25 per cent of the equivalent Full-Time course load for both

- ▶ The Appropriate academic year
- ▶ The duration of the entire course.

New Part-Time students cannot get a Maintenance Loan or grant for living costs.

### MAINTENANCE LOANS\*

A Maintenance Loan is available to Full-Time students. This loan is to help you with the cost of living whilst at university, for example day-to-day costs such as accommodation, travel and domestic bills. All students who have been permanently resident in the UK in the 3 years prior to the course commencing are entitled to receive 65% of the total Student Maintenance Loan, the final 35% is based on your household income and is means tested.

For students starting in 2014 the level of Maintenance Loan available will be assessed based on the parental income/household

income. The level of loan available will range between £4,375 – £7,675 and will be available for each academic year (except for placement). All students are entitled to a level of Maintenance Loan support, even those students from the very highest income background.

➔ VISIT THE ONLINE CALCULATOR ON THE STUDENT FINANCE ENGLAND WEBSITE TO FIND OUT YOUR EXACT MAINTENANCE LOAN ENTITLEMENT

*\*Please note the figures quoted refer to 2013-2014 academic year. Figures for 2014-2015 will be confirmed by the government nearer the time. Part-Time, EU and students aged 60 or over may not apply*

The Student Loans Company usually pays your loan in three instalments (termly) directly into your bank or building society account. Loan rates vary slightly if you continue to live in the family home during your studies.

Like the Tuition Fee Loan, the Maintenance Loan is similarly repaid after you have graduated and are earning £21,000 (2013-2014).

### MAINTENANCE GRANT\*

Maintenance Grants are available to Full-Time students. A grant, as opposed to a loan, is a non-repayable award which is available to students from low-income households. The aim of this grant is to help with day-to-day costs,



typically accommodation, travel and domestic bills etc. Students from households with an income of £25,000 or below may apply for a non-repayable award of up to £3,554 a year. The grant will be based on your total household income. A partial grant is available for students with a household income of £25,000–£42,611.

You must apply for your Maintenance Grant at the same time as you apply for other financial support. You can apply online at [gov.uk/browse/education/student-finance](http://gov.uk/browse/education/student-finance)

*\*Please note the figures quoted refer to 2013-2014 academic year. Figures for 2014-2015 will be confirmed nearer the time. Part-Time and EU students may not apply*

### BURSARIES

The College has an increasing number of validated students who will be eligible for The College's dedicated HE Bursaries. Please visit [thecollege.co.uk/higher-education](http://thecollege.co.uk/higher-education) for up to date information for any further college bursaries that may become available.

Students on Bournemouth University franchised courses may be eligible for the Bournemouth University Maintenance Bursary or Care Leaver's Bursary. For more information please see [bournemouth.ac.uk/funding](http://bournemouth.ac.uk/funding) for more details.

Students studying on a course at the University of Southampton or Southampton Solent University will be given separate information when applying.

### EARNING AND LEARNING

To offset the cost of higher level study, many students in Bournemouth choose to find local work to supplement their income. As well as money to pay your fees, you will need enough money for your living expenses. How much money you spend will depend on your personal lifestyle. For each calendar year (12 months) you should allow enough money to pay your tuition fees plus money for living expenses.

# Services for Students



## ACCOMMODATION

The College has close links with a number of housing associations, private landlords and home-stay families. However, first year students on franchised Bournemouth University undergraduate programmes can normally secure university accommodation.

Those currently studying on Bournemouth University franchised courses at The College can use the Accommodation Service provided by Bournemouth University. Their residential team seeks to accommodate all first year students in halls of residence or private accommodation, all within a few miles of the Lansdowne and North Road sites. Please ensure they are told the location of your course so that the nearest accommodation to your campus can be found.

If you are on a Bournemouth University franchised course, all you need to do is apply online as soon as your offer of a place has been made unconditional.

Visit [bournemouth.ac.uk/accommodation](http://bournemouth.ac.uk/accommodation)

Being a university town, there are many student-let properties available in Bournemouth. Our Higher Education team or Student Support team will be happy to advise you about the various options available to you.

## ADVICE AND SUPPORT

We believe all prospective and current students should be well supported and we have an excellent reputation for offering very good, unbiased advice and guidance.

Student counsellors, located within Student Services at the Poole and Lansdowne sites, have a wealth of experience in helping students in all sorts of situations.

The College has multi-faith prayer and resource rooms, known as The Haven on both the main campuses. The Haven is for all students, staff and visitors who merely seek a quiet place and for those who have a particular faith tradition.

For general support and advice during your course you will have close contact with your personal tutor, who will always point you in the right direction when help is required.

→ **AS A STUDENT YOU WILL HAVE ACCESS TO LOTS OF HELP AND SUPPORT – WE WON THE LSIS NATIONAL AWARD FOR OUR STUDENT VOICE TWO YEARS RUNNING!**

## APPLICANTS WITH ADDITIONAL SUPPORT NEEDS

Both The College and our Partner Universities welcome students with additional support needs. A box on the UCAS application form invites you to indicate any learning difficulties or disabilities that could cause educational disadvantage or difficulty in using or accessing facilities. You are advised to arrange a visit to the University and The College and write to Student Administration at the same time as sending your form to UCAS.



**For further information, please contact our Additional Learning Needs Adviser on:**

**Phone: +44 (0)1202 205956 (North Road)**

**Phone: +44 (0)1202 205359 (Lansdowne)**

**Email: [learningsupport@bpc.ac.uk](mailto:learningsupport@bpc.ac.uk)**

The College's Learning Support Services help students with a range of additional learning needs. Students with support needs such as dyslexia, sensory impairment, physical or mental health problems and other certain medical conditions may be eligible for Disabled Students' Allowance (DSA) to pay for extra costs incurred in order to complete their course as a direct result of disability. For example, this may include extra tutorials or specialist IT equipment.

Information regarding DSA can be found at [gov.uk/disabled-students-allowances-dsas/overview](http://gov.uk/disabled-students-allowances-dsas/overview)

Please feel free to contact Learning Support through our Administration Officer on +44 (0)1202 205470 if you need help with this process – for example, if you do not have an up-to-date Specialist Teacher/Educational Psychologist Assessment.

In general, the sooner you apply the better, particularly if you have an unconditional offer of a place. The sooner your support needs are discussed and put in place the more effective the provision will be, so please contact us as soon as you accept your place. We will contact you again in September if we have not heard from you.



### STUDENTS' UNION

Union membership is free and automatic for all Full-Time and Part-Time students and puts on a full schedule of activities for those studying at The College. You can join the Student Union (SU) either at The College or through our Partner Universities (franchised students – full membership, validated students – associate membership).

Those eligible to go to the Bournemouth University Student Union will find it also offers a lively entertainment schedule and arranges plenty of live music, comedy nights and club nights, as well as more 'traditional' events such as student balls. They also organise a wide range of sporting events, social events and run the Old Firestation – the SU's nightclub. SU staff are also available for advice and support.

Full details of other Student Union benefits and activities are available from The College or where appropriate our Partner Universities.

### THE HIGHER EDUCATION UNIT AT THE COLLEGE

The College Higher Education team are based at the Lansdowne campus. They are happy to help with any general enquiries before you apply for a course or during your studies at The College. The Higher Education Unit regularly meets with Student representatives at The College and the Student Union at Bournemouth University.

**The Bournemouth & Poole College  
Higher Education Unit, Bournemouth BH1 3JJ  
Tel: +44 (0)1202 205339/205180  
Email: [he@bpc.co.uk](mailto:he@bpc.co.uk)**

# Useful Information



## CURRENT ACADEMIC CALENDAR

Term dates for 2014/15 were not set at the time of publication. For information, our term dates for 2013/14 are:

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### Autumn Term

23 September – 13 December 2013

Half Term/Review Week

28 October – 3 November 2013

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### Spring Term

6 January – 31 March 2014

Half Term/Review Week

17 February – 23 February 2014

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### Summer Term

28 April – 13 June 2014

## PART-TIME COURSES

These normally start the week beginning 9 September 2014. The dates are provisional. Please contact relevant departments.

**The College's 2014/2015 term dates will be posted on [thecollege.co.uk/higher-education](http://thecollege.co.uk/higher-education) when they are available.**

In exceptional cases, some work placements may extend into July. Please check with your course tutor if in any doubt

## ATTENDANCE AT THE COLLEGE

Students need to commit wholeheartedly to their course and maintain good communication with their tutors. The College attendance policy is that students are expected to attend taught elements, participate in assessment and meet required deadlines.

## ACCESS TO HIGHER EDUCATION DIPLOMAS

For students who feel they may be unprepared for HE study, or lack the necessary entry qualifications to enrol onto a higher level course, there is the option of taking an Access to Higher Education Diploma course, which will count as a suitable entry qualification into HE.

**To find out more about Access to HE courses, please contact The College helpline on +44 (0)1202 205205, or the HE Unit on +44 (0)1202 205180.**

## Help Point

If you require any further information, advice or help about tuition fees we can help.

**Please contact the Higher Education team on:**

**Tel: +44 (0)1202 205339/205180**

**Fax: +44 (0)1202 205860**

**Email: [he@bpc.co.uk](mailto:he@bpc.co.uk)**

**Website: [thecollege.co.uk/higher-education](http://thecollege.co.uk/higher-education)**



### SAFEGUARDING

The Bournemouth & Poole College is committed to a whole-organisation approach to Safeguarding. The College has a duty of care to all students on campus.

The College:

- ▶ recognises that all students, particularly children, young people and adults at risk, have a fundamental right to be protected from harm, exploitation and discrimination, and that students cannot learn effectively unless they feel safe;
- ▶ will provide an environment which promotes equality, self-confidence, a feeling of worth, and the knowledge that students' concerns are listened to and acted upon;
- ▶ is committed to ensuring that best practice is adopted when working with all children, young people and adults at risk, offering them support and protection, and accepts that it has a legal and moral responsibility to implement procedures to fulfil its duty of care, to safeguard their wellbeing and to protect them from abuse;
- ▶ will ensure that all staff, Board Members, volunteers and contractors at The College understand the importance of working in partnership with students, their families / carers and other agencies in order to promote and safeguard the welfare of children, young people and adults at risk;

- ▶ will follow the Local Safeguarding Children's Board (LSCB) inter-agency procedures, the Dorset Multi-Agency Safeguarding Adults Policy & Procedures (DMASAPP) and legislative and statutory guidance.

### OPEN EVENTS

Why not take the opportunity to visit us and see for yourself what The Bournemouth & Poole College has to offer. A visit to one of our Open Events will provide an opportunity for you to collect further information, ask questions and make a really well informed decision.

**For further information about Open Days, please contact the Higher Education Unit on +44 (0)1202 205180 or visit the website at [thecollege.co.uk/open](http://thecollege.co.uk/open).**

#### **Bournemouth University Open Events:**

Bournemouth University hold a number of Open Days in the summer and autumn.

**To register for an Open Day visit [bournemouth.ac.uk/opensdays](http://bournemouth.ac.uk/opensdays).**

For more information on opportunities to visit Bournemouth University, please contact the Education Liaison Manager on +44 (0)8456 501501 or +44 (0)1202 966769/ +44 (0)1202 961916 or

Email [enquiries@bournemouth.ac.uk](mailto:enquiries@bournemouth.ac.uk).  
Alternatively visit [bournemouth.ac.uk](http://bournemouth.ac.uk)



### USEFUL WEBSITES

#### **The Bournemouth & Poole College**

[thecollege.co.uk](http://thecollege.co.uk)

[thecollege.co.uk/higher-education](http://thecollege.co.uk/higher-education)

#### **The Arts University Bournemouth**

[aub.ac.uk](http://aub.ac.uk)

#### **Bournemouth University**

[bournemouth.ac.uk](http://bournemouth.ac.uk)

[bournemouth.ac.uk/futurestudents](http://bournemouth.ac.uk/futurestudents)

[askBUenquiries@bournemouth.ac.uk](mailto:askBUenquiries@bournemouth.ac.uk)

#### **Southampton University**

[southampton.ac.uk](http://southampton.ac.uk)

#### **Southampton Solent University**

[solent.ac.uk](http://solent.ac.uk)

### UCAS

[ucas.ac.uk](http://ucas.ac.uk)

#### **Online funding calculator**

[gov.uk/browse/education/student-financecalculator](http://gov.uk/browse/education/student-financecalculator)

#### **Martin Lewis**

[moneysavingexpert.com/students/student-loans-tuition-fees-changes](http://moneysavingexpert.com/students/student-loans-tuition-fees-changes)

#### **Department for Business Innovation & Skills**

[gov.uk/government/policies/making-the-higher-education-system-more-efficient-and-diverse](http://gov.uk/government/policies/making-the-higher-education-system-more-efficient-and-diverse)

#### **Directgov**

[direct.gov.uk](http://direct.gov.uk)

#### **Public Services Information**

[direct.gov.uk](http://direct.gov.uk)

### STUDENT FINANCE WEBSITES

**England** – [gov.uk/studentfinance](http://gov.uk/studentfinance)

**Wales** – [studentfinancewales.co.uk](http://studentfinancewales.co.uk)

**Northern Ireland** – [studentfinancenir.co.uk](http://studentfinancenir.co.uk)

**Scotland** – [saas.gov.uk](http://saas.gov.uk)

**EU Nationals** – [gov.uk/browse/education/student-finance-EU](http://gov.uk/browse/education/student-finance-EU)

### NEW COURSE INFORMATION

For full update please look at [thecollege.co.uk/higher-education](http://thecollege.co.uk/higher-education)

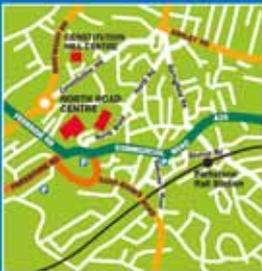








Poole centres



Bournemouth centres



**Main Sites**

**Constitution Hill Centre (LCH)**

Lower Constitution Hill Road, Poole, BH14 0QA  
Telephone: 01202 205908/205463

**Fulcrum Centre (FC)**

Vintage Way, Tower Park, Poole, BH12 4NU  
Telephone: 01202 732196

**Lansdowne Centre, Bournemouth (Lans)**

Bournemouth, BH1 3JJ  
Telephone: 01202 747600 (Switchboard)  
Telephone: 01202 205205 (College helpline)

**North Road Centre, Poole (NR)**

Parkstone, Poole, BH14 0LS  
Telephone: 01202 747600 (Switchboard)  
Telephone: 01202 205205 (College helpline)

Email: [enquiries@thecollege.co.uk](mailto:enquiries@thecollege.co.uk)  
Visit: [thecollege.co.uk](http://thecollege.co.uk)



To request further information please contact

The Higher Education Unit

**The Bournemouth and Poole College**

The Lansdowne, Bournemouth, Dorset BH1 3JJ

Tel: 01202 205180 email: [heunit@bpc.ac.uk](mailto:heunit@bpc.ac.uk)

or contact The College Helpline Tel: 01202 205205

email: [enquiries@thecollege.co.uk](mailto:enquiries@thecollege.co.uk)

**[www.thecollege.co.uk/higher-education/](http://www.thecollege.co.uk/higher-education/)**

Please see our website for details about Open Evenings and events throughout the year [www.thecollege.co.uk](http://www.thecollege.co.uk)

